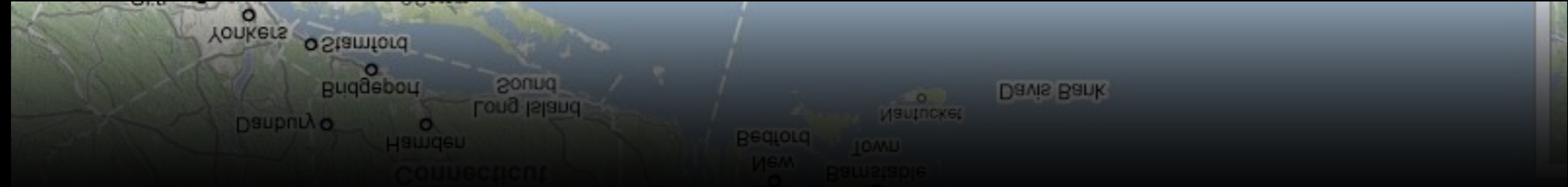




Personalized Learning Pathways





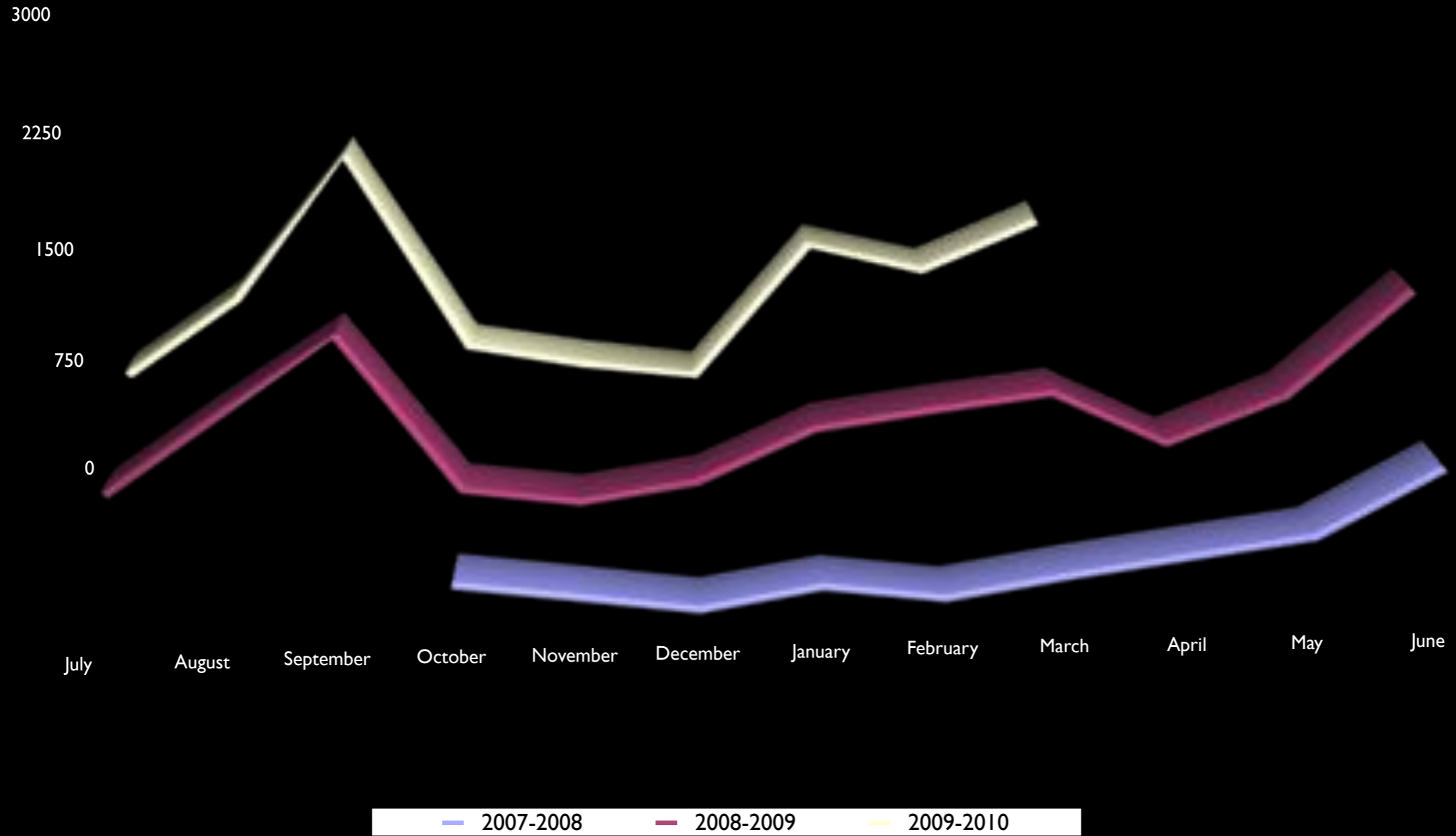
States with full-time, statewide online schools



NH Charter Schools

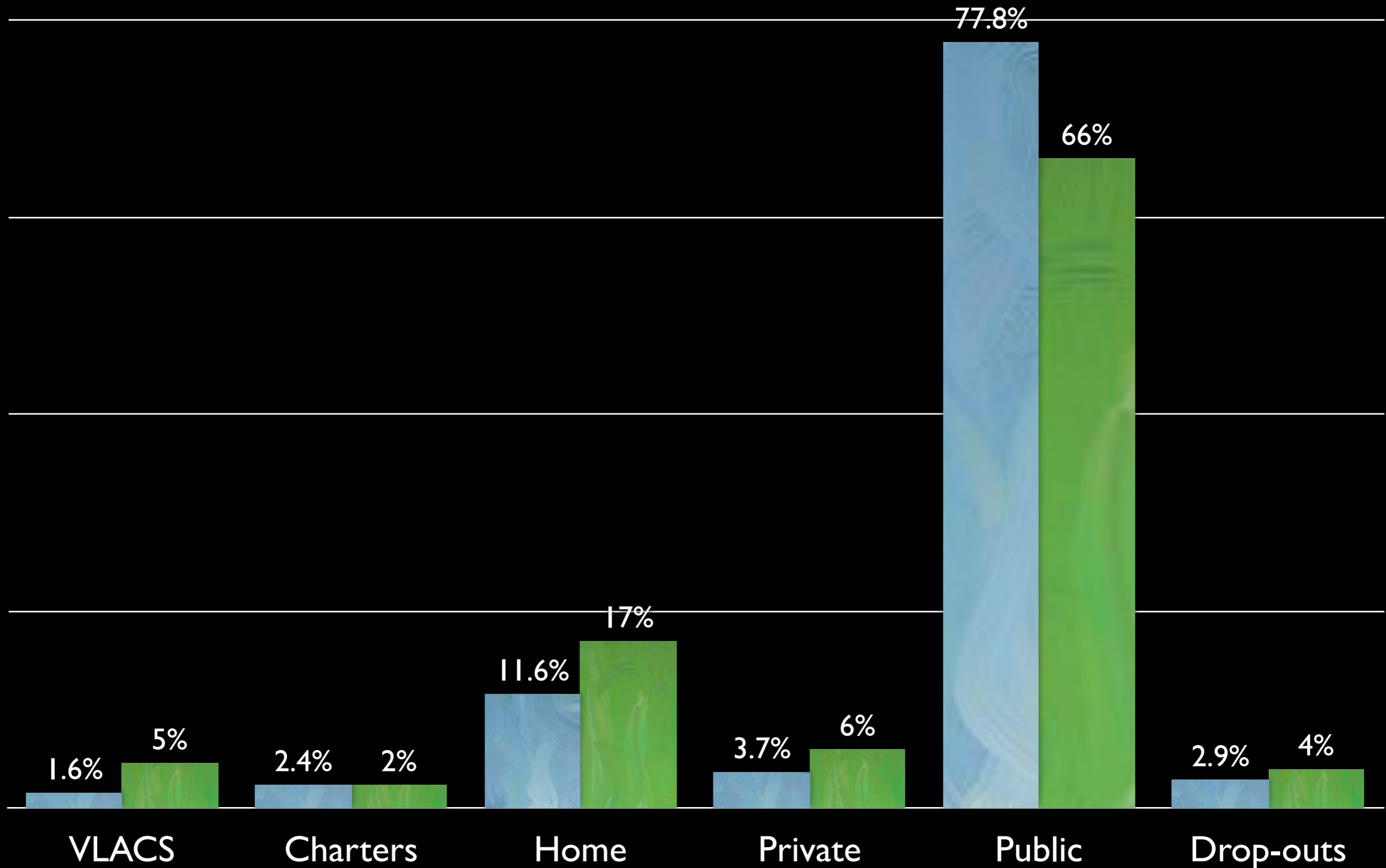
- Public school approved by NH State Board of Education
- Annual accountability report
- Free to NH resident students
- Parent and student choice

Growth



VLACS Students

Students Enrollments



Our Model

- Rolling enrollment
- Any pace
- Any place
- Any time

Mission

The Virtual Learning Academy Charter School will use new and emerging distance learning technologies to provide any time any where access to a rigorous “personalized education” that helps students learn today, graduate tomorrow, and prepare for the future”



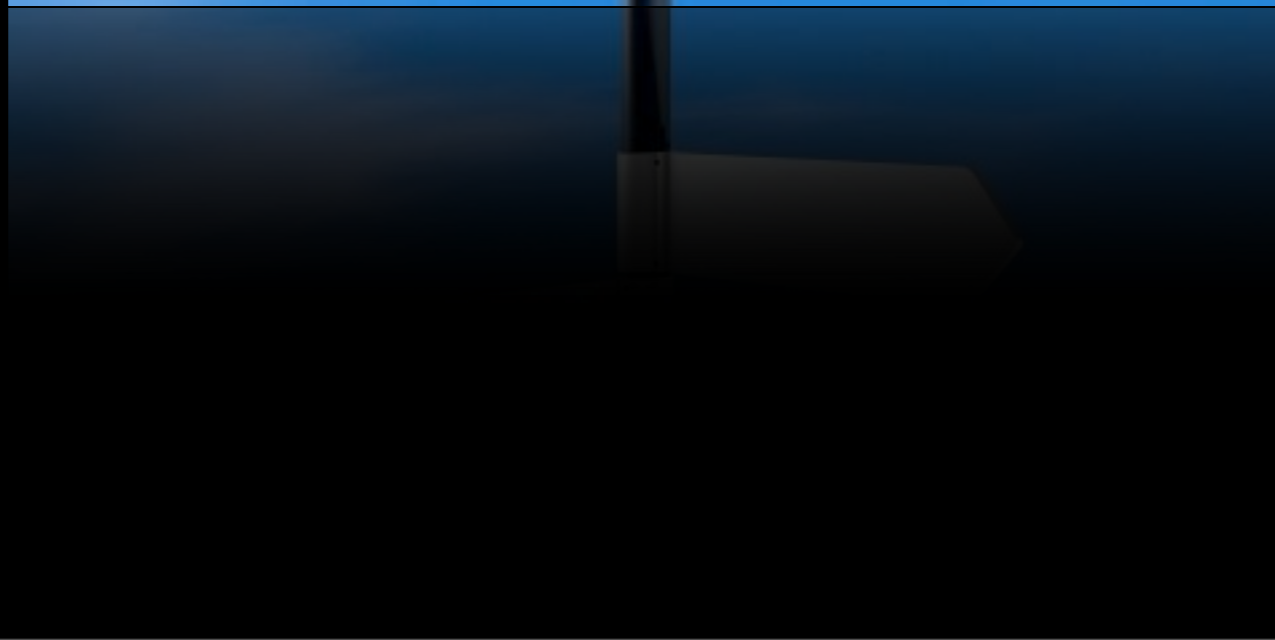
Locationships
Relationship

Locationships
Relationship

Locationships
Relationship









News » Education

More high-schoolers reinvent or skip their senior year

Updated 2/24/2010 7:31 PM | Comments [139](#) | Recommend [16](#) | E-mail | Save | Print | Reprints & Permissions | [RSS](#)



By Greg Toppo, USA TODAY

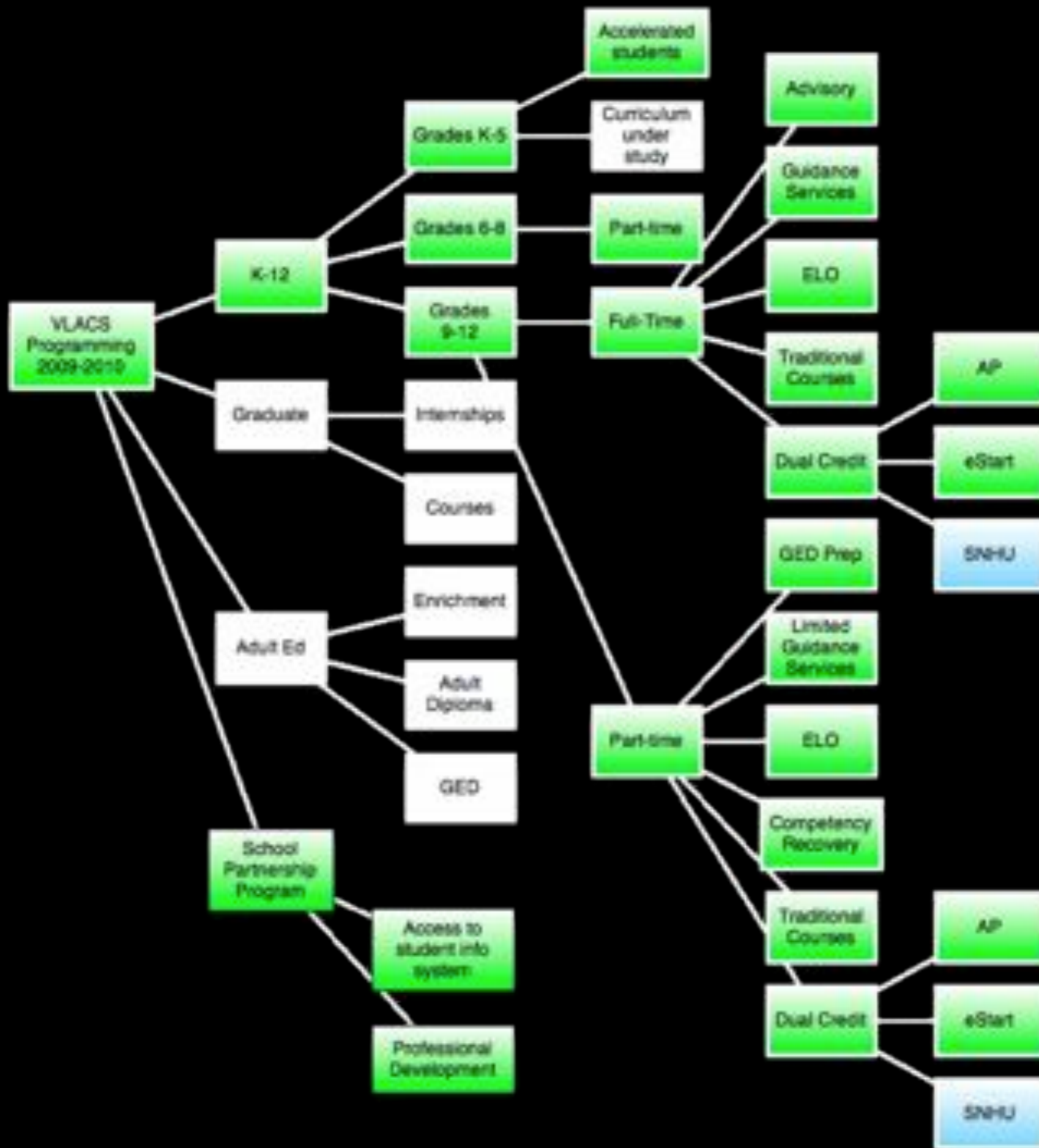
When Utah state Sen. Chris Butters unveiled a cost-cutting measure this month that would have made the high school senior year optional, perhaps no one in the state Capitol Building was more surprised than 18-year-old Jake Trimble, who already opted out of the second half of senior year just weeks earlier.

He has spent the past month working at the Capitol as an unpaid intern for the state Democratic Party's communications team, designing posters and writing scripts for legislators' robocalls. Trimble graduated in January, one semester early, from the nearby Academy of Math Engineering and Science (AMES).

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science (AMES).
 nearby Academy of Math Engineering and
 January, one semester early, from the
 legislators' robocalls. Trimble graduated in
 designing posters and writing scripts for
 Democratic Party's communications team

- [More](#)
- [iGoogle](#)
- [myYahoo](#)



VLACS Model

- Meets a variety of needs:
 - Acceleration
 - Course recovery
 - Homebound
 - Travel, sports, etc.
 - Home school
 - Work

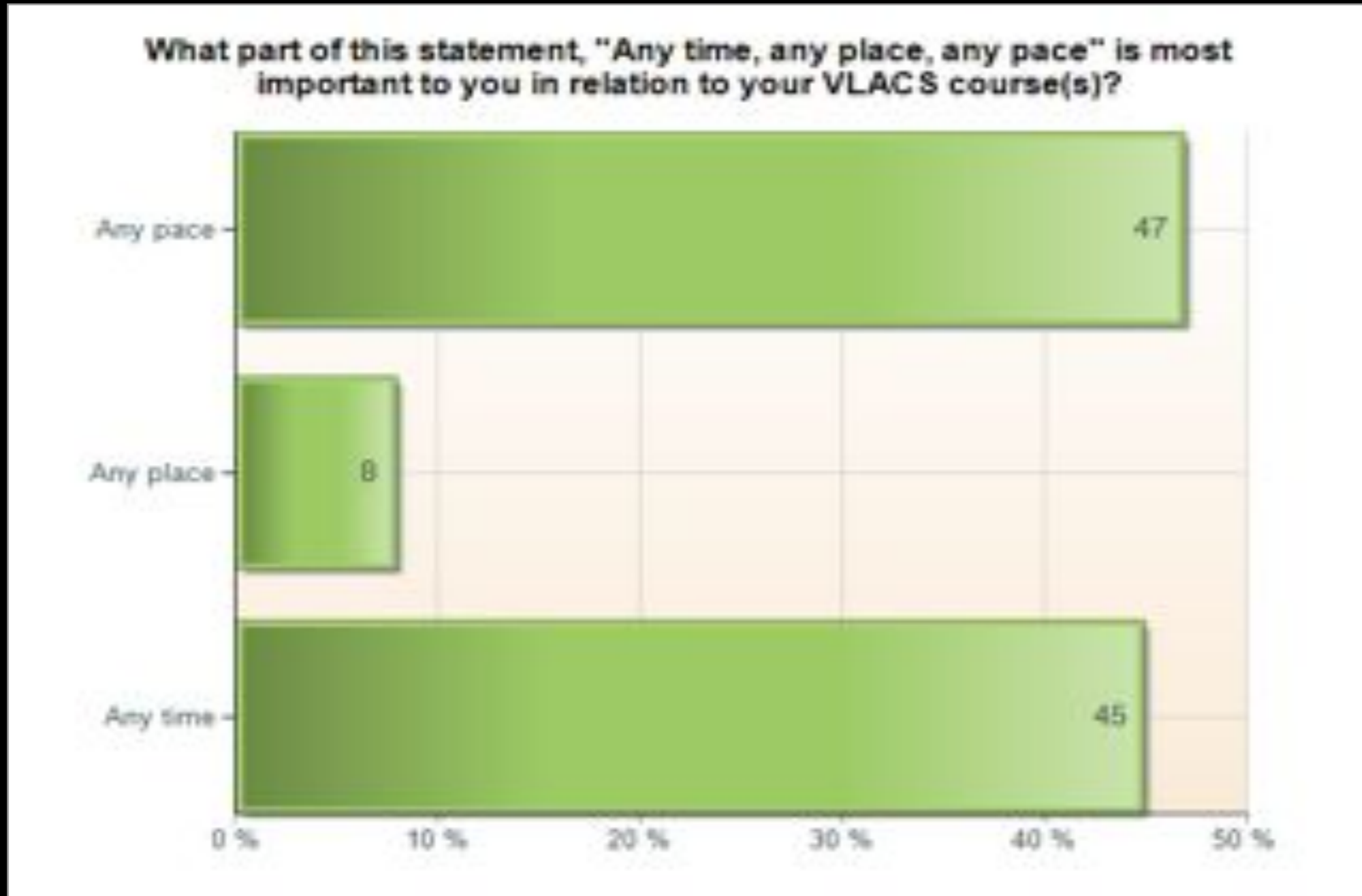


- http://www.vlacs.org/index.php?option=com_content&view=article&id=217

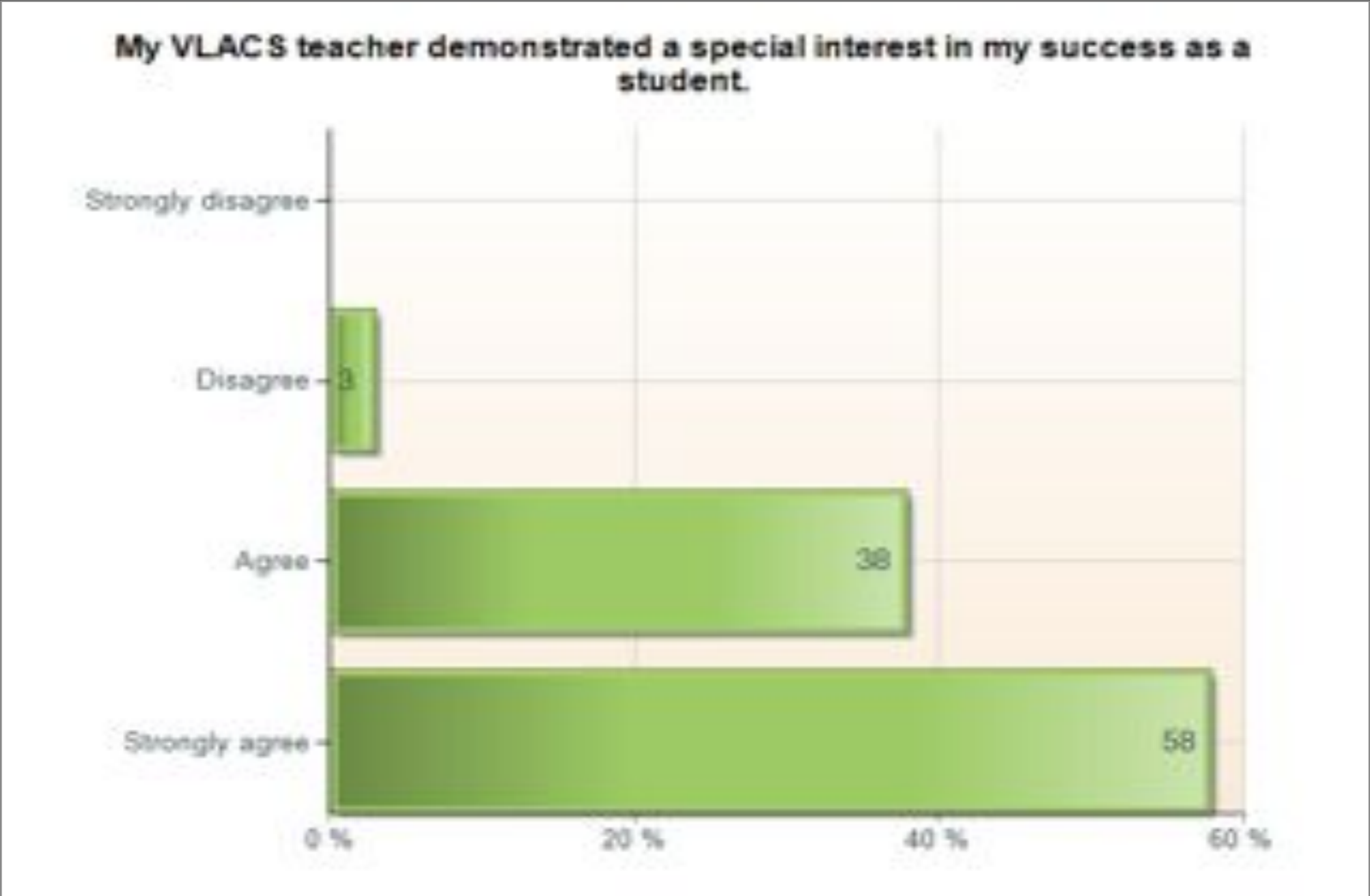
Keys to success

- Student-centered approach
- Personalization
- Communication
- Professional development
- Impact on NH school districts
- Create customer evangelists

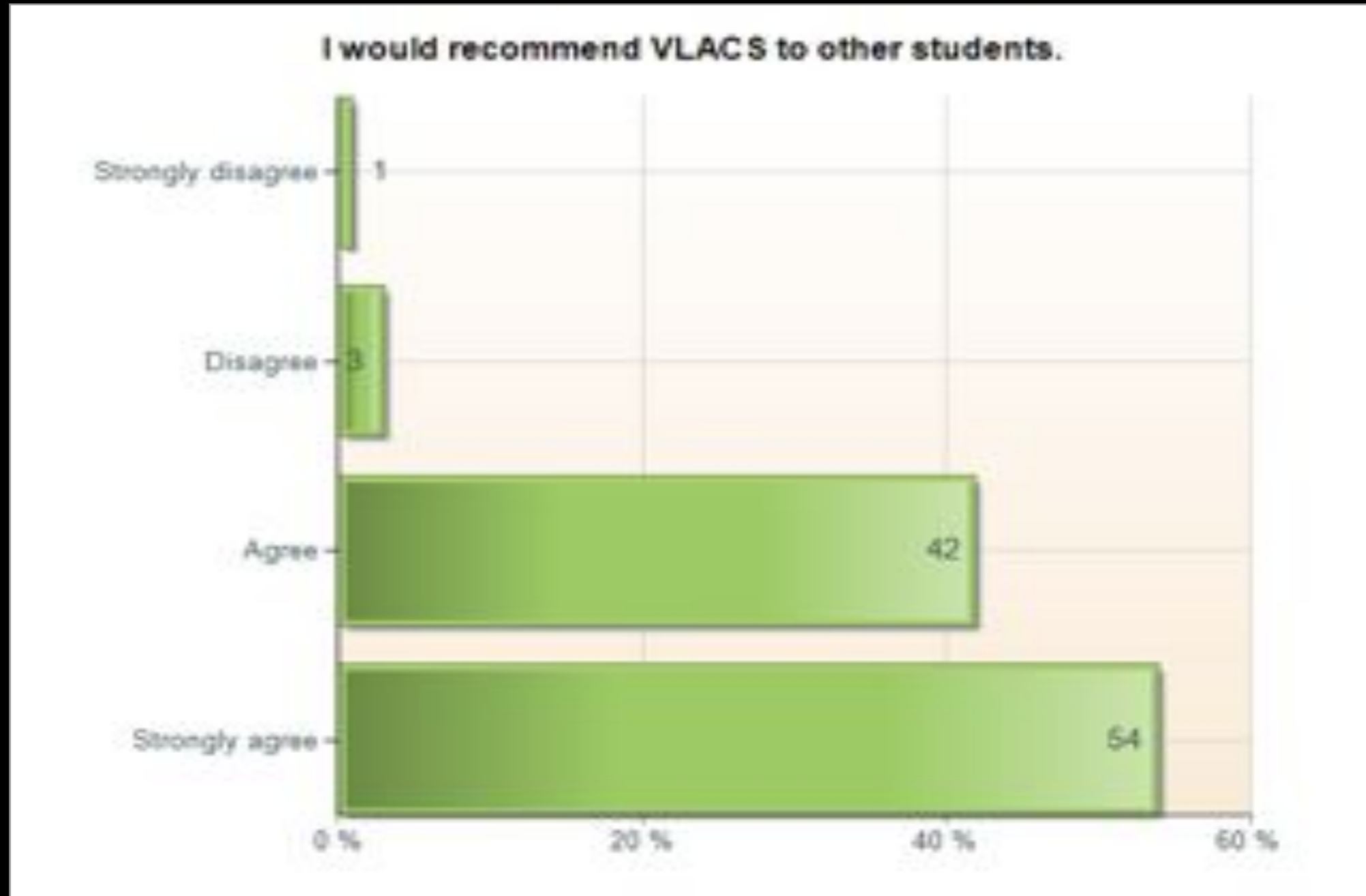
VLACS Student Survey Section 1: Student Information: What part of this statement, "Any time, any place, any pace" is most important to you in relation ...



VLACS Student Survey Section 1: Student Information: My VLACS teacher demonstrated a special interest in my success as a student.



VLACS Student Survey Section 1: Student Information: I would recommend VLACS to other students.



Awards



New Hampshire Excellence in Education Awards

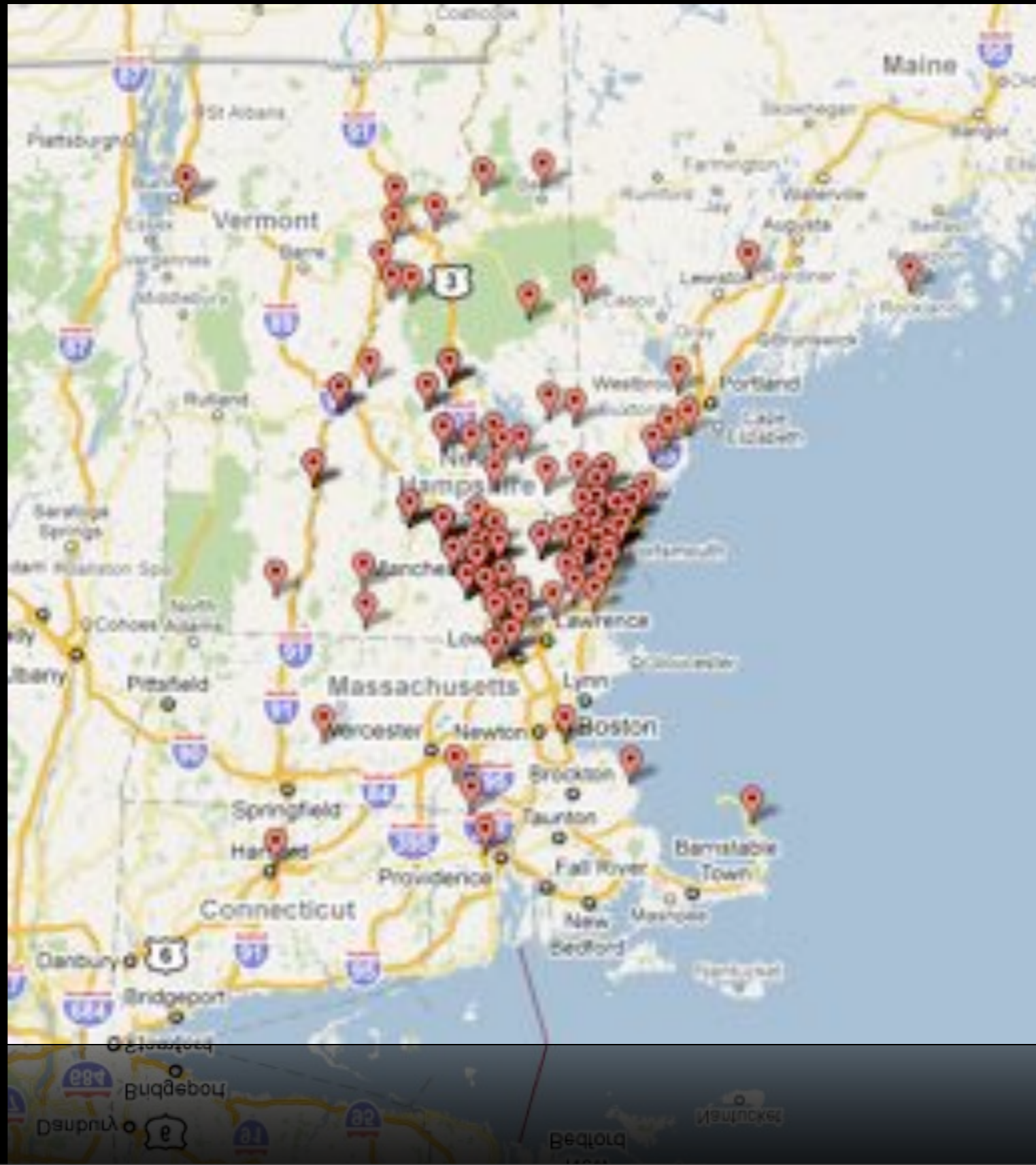
15th Annual New England Conference on Gifted and Talented
Education

A Renaissance in Gifted Education: New Directions

October 22-24, 2009 at the Radisson Hotel in Nashua, N.H.



Instructors



Instructors

- Full-time instructors at traditional schools
- Working from home full or part time
- Retired
- NH certification required
- Many have multiple state certifications
- HQT

Curriculum Alignment

Virtual Learning Academy Charter School
Click, learn, succeed.

Home About Us Student & Parents Education News & Media Admissions

Log In Sign Up Course Catalog Help Desk Contact Us

Personalized Pathway Search

Search for competencies aligned with the VLACS courses below:

Search by Competency Term Search
Search by Competency Keyword Search
Search by CLE Code Search
Search by CLE Term Search
Search All Fields Search

Select VLACS Course
Algebra 1 Search

View report by Competency CLE

Showing page 1 of 4

VLACS Competency
Student will demonstrate elements of composition appropriate to audience and purpose by using pre-writing, writing and post-writing skills

Course
English 1

Module Number
2

Module Title
Set Your Sights on Writing

Webb's Depth of Knowledge

This/these CSE(s) may be met by this competency.

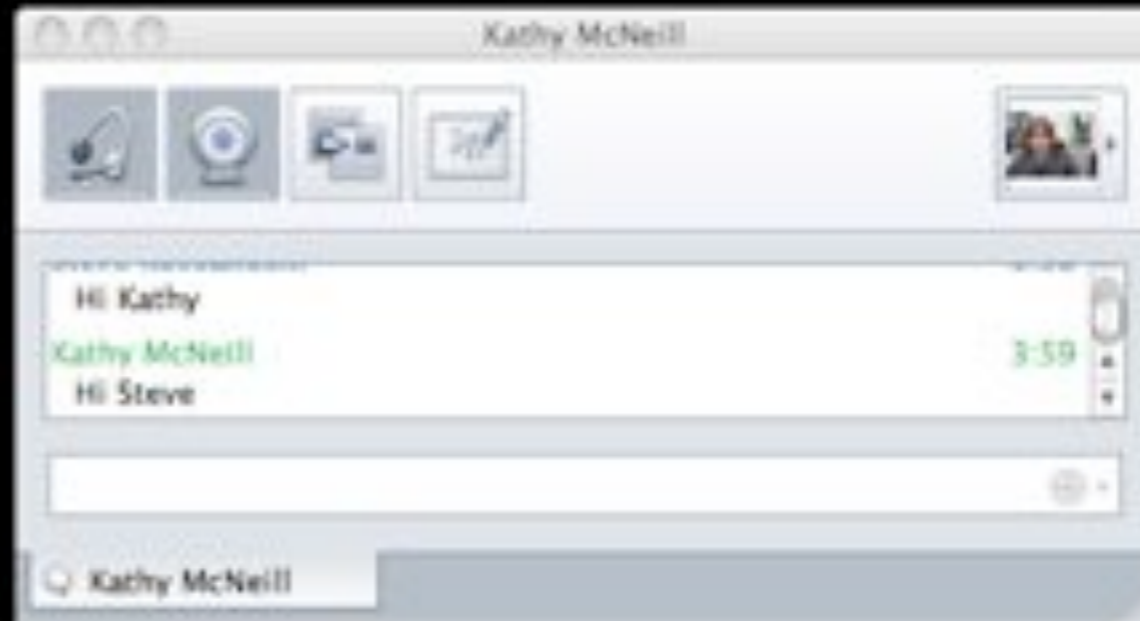
CSE Key
W:C:10:1.1

CSE Description
Applying rules of standard English usage to correct grammatical errors (State) EXAMPLES: subject-verb agreement, pronoun-antecedent, consistency of verb tense, case of pronouns

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W:C:10:1.1

CSE Description
Applying rules of standard English usage to correct grammatical errors (State) EXAMPLES: subject-verb agreement, pronoun-antecedent, consistency of verb tense, case of pronouns

Collaboration



Collaboration

The screenshot shows the Voice Board application window. At the top, there is a title bar with the text "Voice Board" and three window control buttons. Below the title bar is a toolbar with nine icons and their corresponding labels: New, Reply, Edit, Delete, Forward, Import, Export, Publish, and Options. Below the toolbar is a "Participants:" dropdown menu currently set to "All". The main content area displays a list of participants with their names and a small icon to the right. The list includes: "Module 2 Reflections from Hudson_Hagland", "Module 2 Reflections from Emily_Berube", "Module 2 Reflections from Audra_Spauling", "3 things i learned from Dean_Babcock", "about my essay from Quetsy_Santiago", "hola from Quetsy_Santiago", "Howdy from Ollire_LaneWortley", "hi from Quetsy_Santiago", and "Module 2 Reflections from Ollire_LaneWortley". Below the list is a section for the selected post, showing the subject "Module 2 Reflections", the date "1/5/10 9:42 AM", and the sender "Emily_Berube". To the right of this section is a media player interface with a progress bar from 0:00 to 0:38, a play button, and other controls. The main text of the post reads: "One thing I learned from this module is that outlines are a helpful tool to utilize before starting to write an essay so you have the main ideas in place and can just add to those. Another thing I learned from this module is that transitions are a good way to go from one idea to another instead of jumping around from idea to idea in no order. The third thing I learned from this module is that it is good to have someone else proofread your essay, as they can catch mistakes that you have missed. I really enjoyed writing the final draft of the essay, as I love to write. I didn't think I would like writing a guided essay, but I ended up having fun with it anyways. P.S. My microphone is acting up, so I apologize for not being able to have an actual audio post." At the bottom left, there is a logo for Voice Board.

Participants: All

- Module 2 Reflections from Hudson_Hagland
- Module 2 Reflections from Emily_Berube
- Module 2 Reflections from Audra_Spauling
- 3 things i learned from Dean_Babcock
- about my essay from Quetsy_Santiago
- hola from Quetsy_Santiago
- Howdy from Ollire_LaneWortley
- hi from Quetsy_Santiago
- Module 2 Reflections from Ollire_LaneWortley

Subject: Module 2 Reflections
Date: 1/5/10 9:42 AM
From: Emily_Berube

0:00 - 0:38

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Voice Board



Personalized Learning Pathways

