DATA TEAM WORKSHOP



Wednesday, May 29, 2013 | 9:30 AM - 2:30PM

NH School Administrators Association 46 Donovan Street, Suite 3 Genovese Conference Room

Goals

- 1) To build relationships and understanding among data and information staff from the state departments of education and collegiate representatives involved in the New England Secondary School Consortium.
- 2) To strengthen our individual and collective understanding of the content and context of the NESSC work relative to the key measures of progress.
- 3) To review, refine, and make recommendations on the data collection processes and protocols that NESSC will use to track the lead measures tied to the initiative, as well as other data related to the League of Innovative Schools.
- 4) To review the 2012-2013 data submitted, the adherence to business rules for data collection and submission, and the effects on comparability.
- 5) To review the data display and outline for the 2013 NESSC Technical Report.
- 6) To share best practices and discuss solutions to issues in a collegial, collaborative setting.

Agenda

9:30 AM	Welcome, Introductions, and Review of the Agenda
9:40 AM	Warm-up and Roundtable Sharing: State Data Teams and Collegiate Partners
10:10 AM	Workshop Session: Comprehensive Review of the Status of the 2012-13 NESSC Data as Submitted by SEA Data Teams – J.P. Beaudoin, Research in Action, Inc.
11:10 AM	Break
11:20 AM	Continuation of Workshop: Focus on Issues of Adherence to Business Rules and Comparability– J.P. Beaudoin
12 Noon	Lunch
12:45 PM	Continuation of Workshop: Review and Suggestions on Format and Data Display for 2013 NESSC Technical Report Prepared by Research in Action – Emphasis on Quality and Clarity – Audience: Nellie Mae Education Foundation, Chiefs and SEA Staffs, NESSC Council
1:40 PM	State and NESSC Updates
1:55 PM	Responding to Media Interest and Coverage: Special Reflections on NESSC Data Team, Its Work, and Potential for Other States to Collaborate
2:25PM	Wrap-up and Final Words
2:30 PM	Adjournment and Safe Travels