

Keeping the PERSON in Personalization



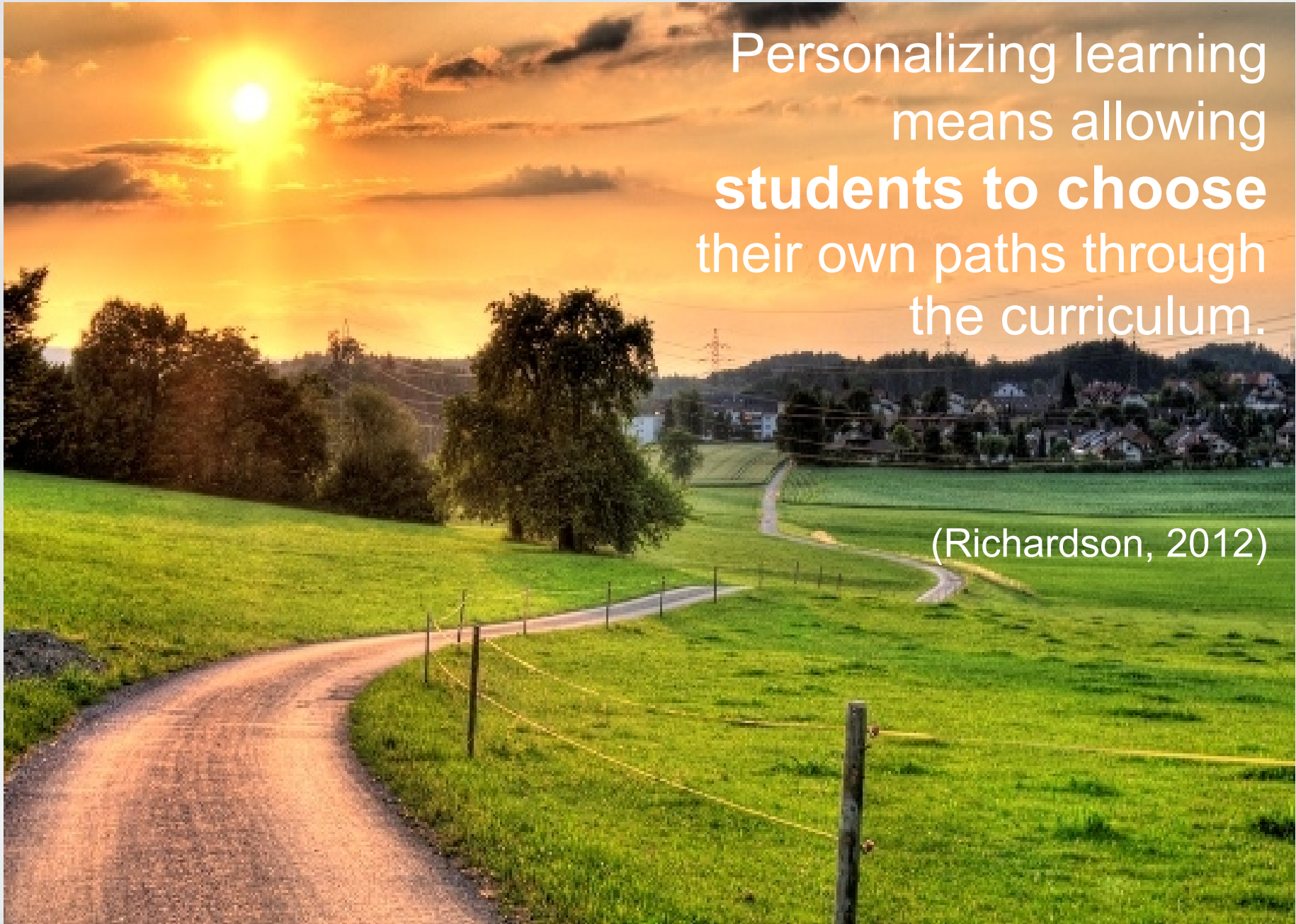
High School Redesign in Action
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A scenic landscape at sunset. The sun is low on the horizon, casting a warm, golden glow over the sky and the landscape. The sky is filled with soft, wispy clouds. In the foreground, a dirt road curves through a lush green field. A yellow fence runs along the side of the road. In the background, a small town or village is visible, nestled among trees and hills. The overall atmosphere is peaceful and serene.

Personalizing learning
means allowing
students to choose
their own paths through
the curriculum.

(Richardson, 2012)

...when **high schools**
make deliberate efforts
to design educational
experiences that fit the
needs, goals, talents, and
interests of their students.
(Clarke, 2003)



Teachers and students **share responsibility**....to collaboratively plan and direct that young person's education.



(Prairie, 2002 in Clarke, 2003)

But, just like
all roads
lead to
Rome...

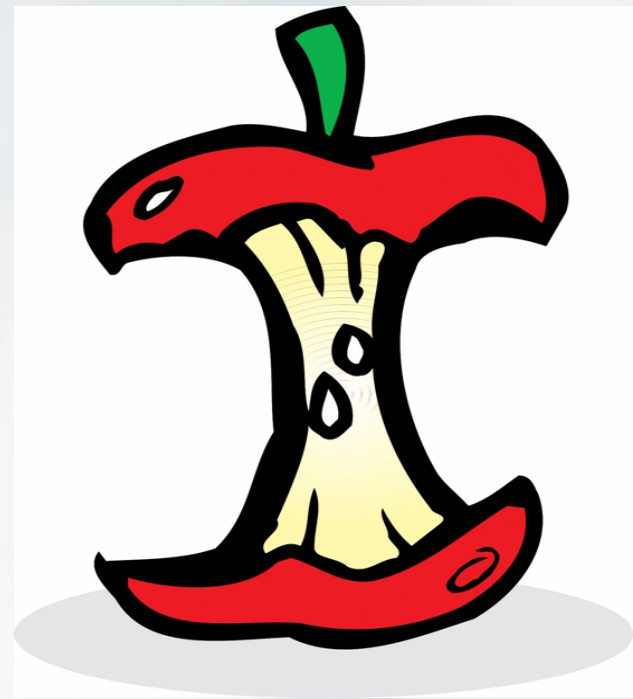


...many paths lead to
proficiency

Let's get started...

"Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text."

**What text would
you choose?**



2 Buckets of Personalization

Relationship

A blue bucket with a white semi-circular top and a blue trapezoidal bottom. The word "Relationship" is written in black text inside the white top section.

Academic

An orange bucket with a white semi-circular top and an orange trapezoidal bottom. The word "Academic" is written in black text inside the white top section.

Community

Structure

Elements of Personalization

Curriculum

Community Elements at GBeCS

- **Caring and trusting staff**
- **Collaborative Culture**
- **Morning Meeting**
- **Opening of School Activities**
- **End of Year Activities**
- **Commencement**

Structure Elements at GBeCS

- Application/Interview (public school of choice)
- Small Learning Community (170 students)
- Small class sizes (17 max)
- Block Schedule (70 minutes, typical)
- Cohort Model (for grades 8 & 9)
- Looping Advisory (30 minutes every day)
- Parent-Student-Advisor Conferences
- Exhibitions
- Narratives on Grade Reports

Curriculum Elements at GBeCS

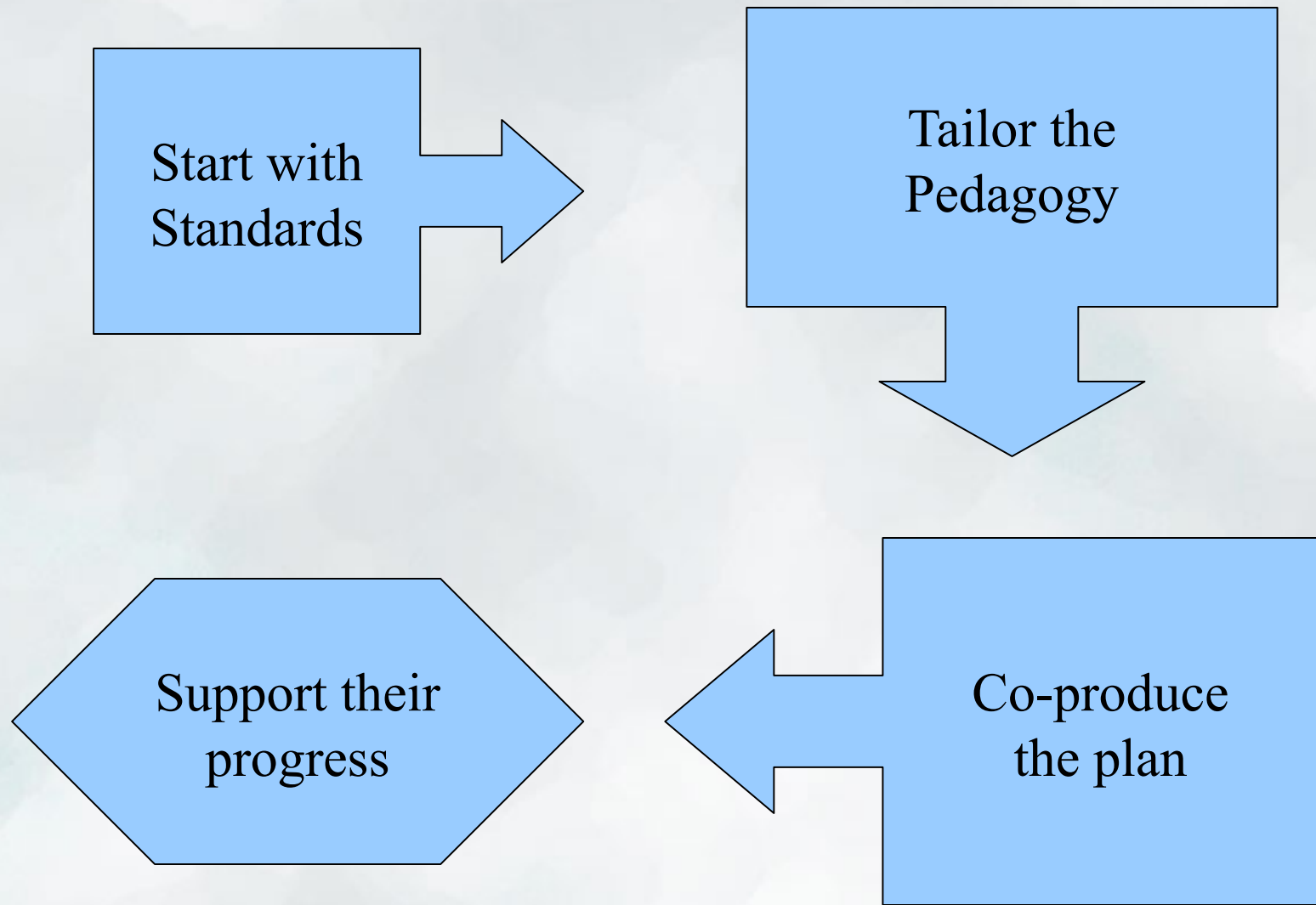
- Standards-Based (Competency driven courses)
- Project-based learning and assessment
- Individual Learning Plans
- Book Clubs
- Choice among and within...
 - assignments
 - assessments
- Pedagogical Options?

Think of a recent lesson or assignment in your class.



Now think of 3 very different students in that class.

Now imagine different pedagogy options that might work for each student.



Start with
Standards

Tailor the
Pedagogy

Co-produce
the plan

Support their
progress



Three big ideas to bring home...

Capture, on paper, at least three big ideas you learned today that you can use tomorrow.