



NEW ENGLAND
SECONDARY SCHOOL
CONSORTIUM

HIGH LEVERAGE POLICY FRAMEWORK

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An NESSC Presentation

Designing and Implementing High Leverage Policies to Transform Secondary Schooling

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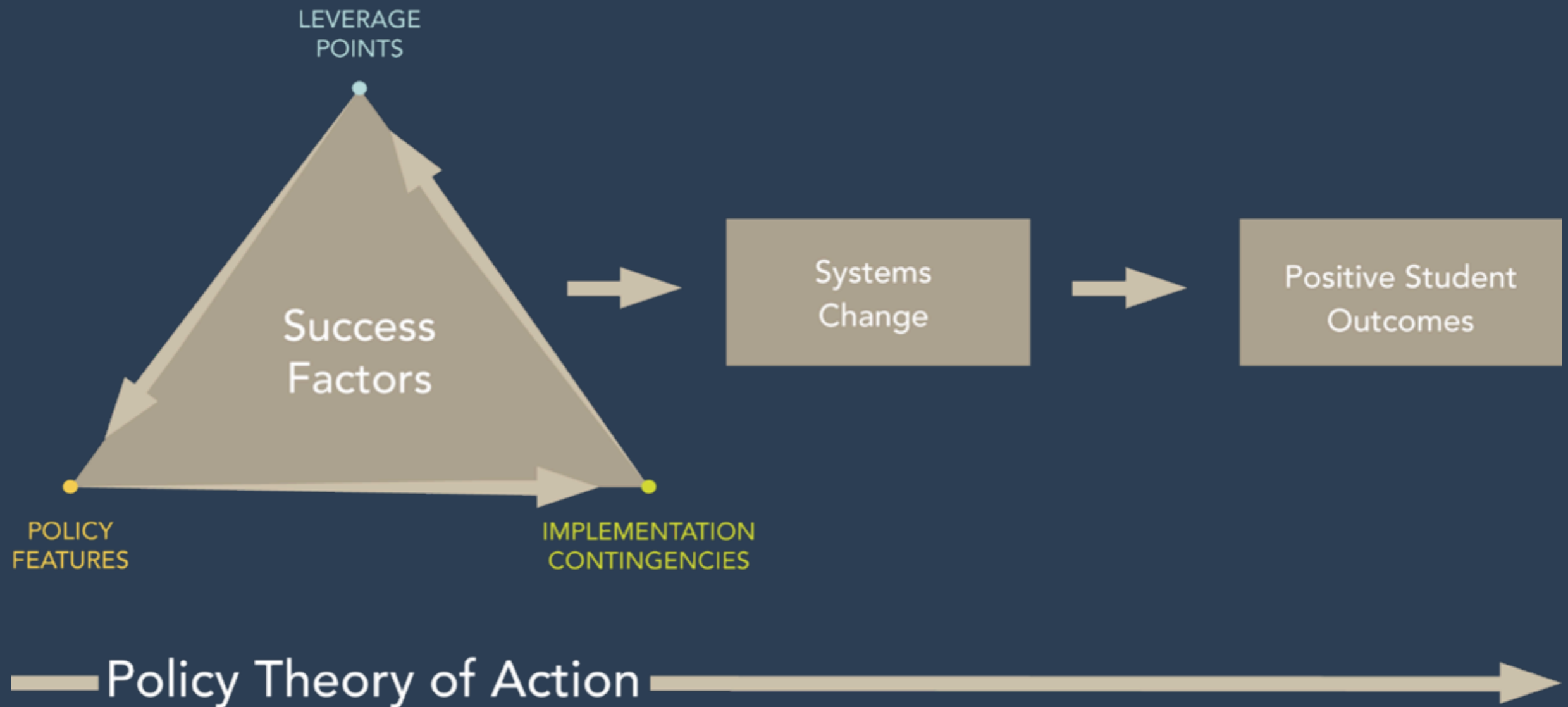
Rhode Island Department of Education

What Is a High Leverage Policy?

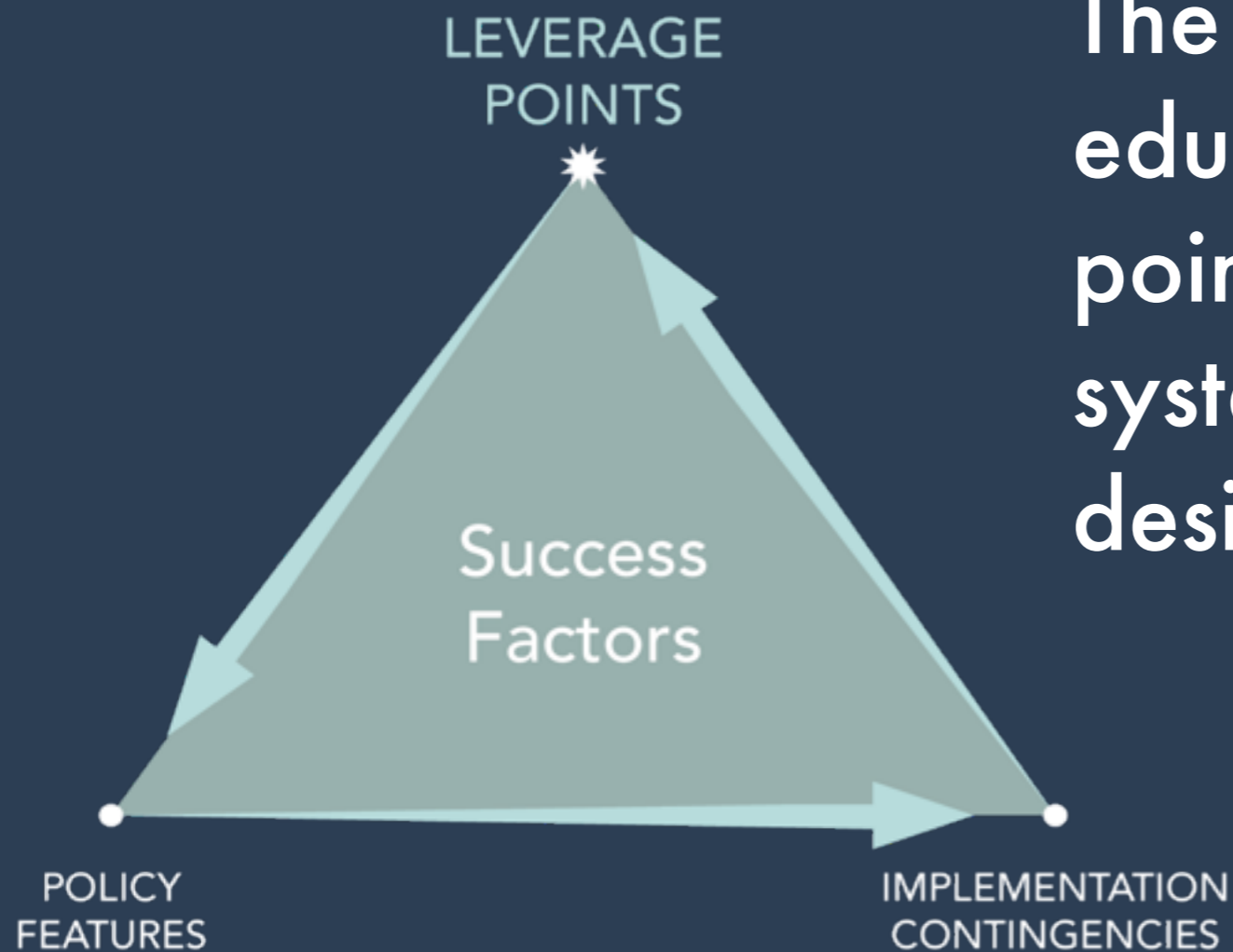
A high leverage policy:

- Increases academic aspirations, achievement, or attainment for all students
- Promotes greater equity in learning, performance, or life outcomes for students.
- Generates positive ripple effects throughout an educational system.

The HLP Framework



Leverage Points



The intended objectives of an educational policy or the entry points within the educational system that policy makers desire to influence.

Policy Features

The intentional, predetermined features of a policy—both written and unwritten—as it was initially crafted.

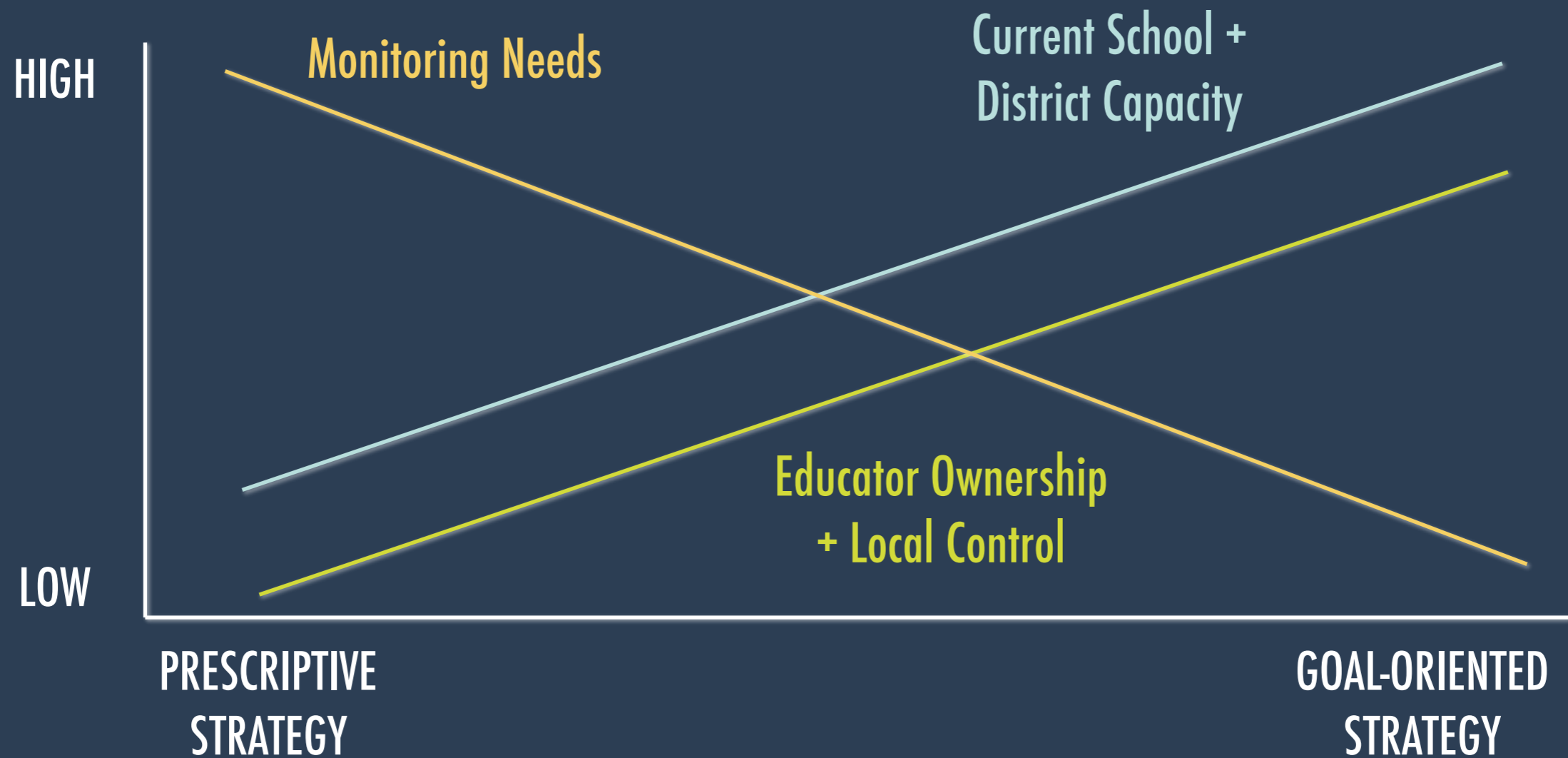


Policy Features

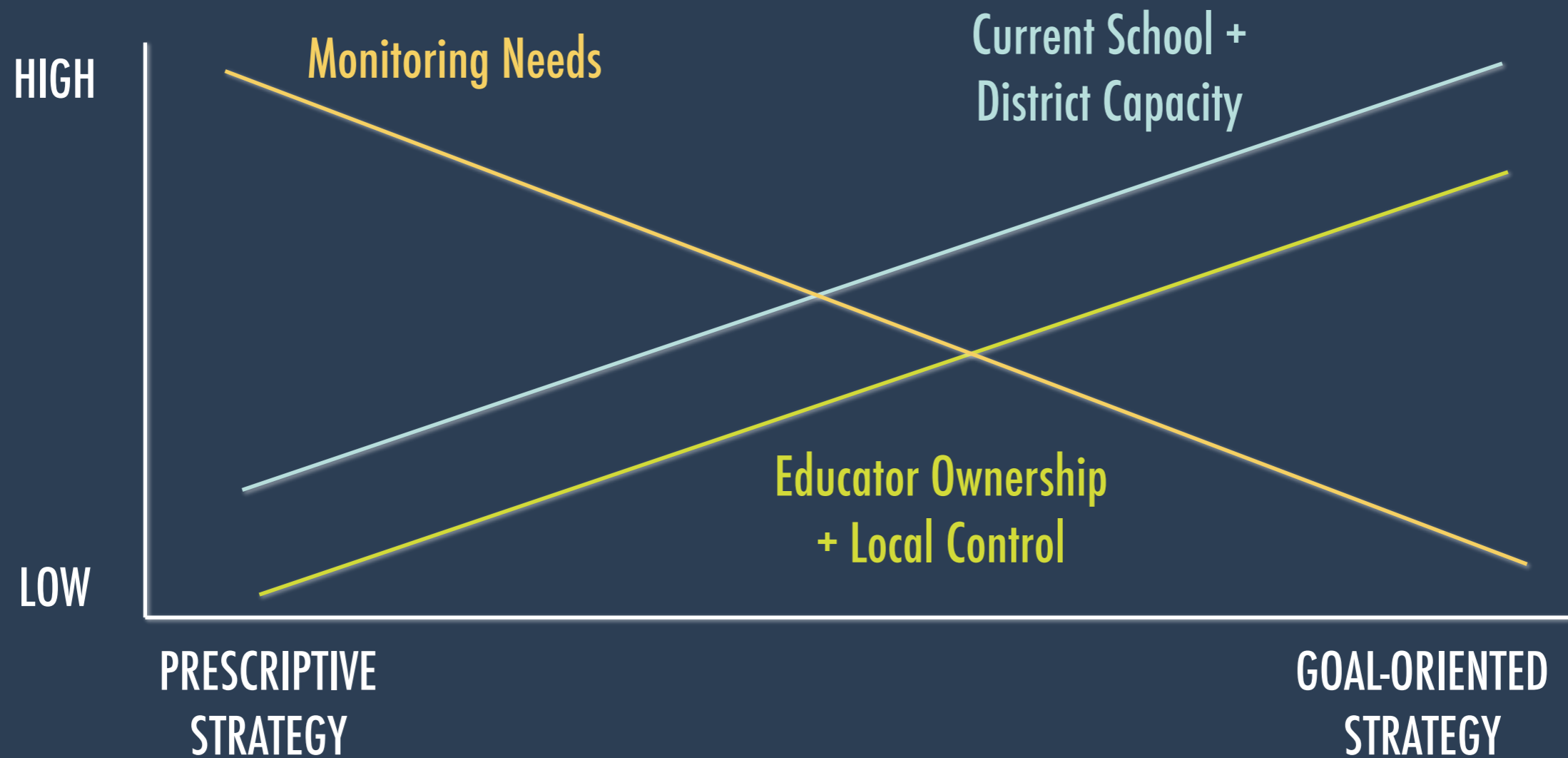
Policy Features determine:

- The mixture between pressure (usually outlined in accountability expectations) and support (usually provided through appropriate educator development and/or financial incentives)
- The breadth and/or specificity of the leverage point
- Coherence with existing policies (or it identifies required policy changes)
- Where best to locate the policy on a “goal-strategy” continuum

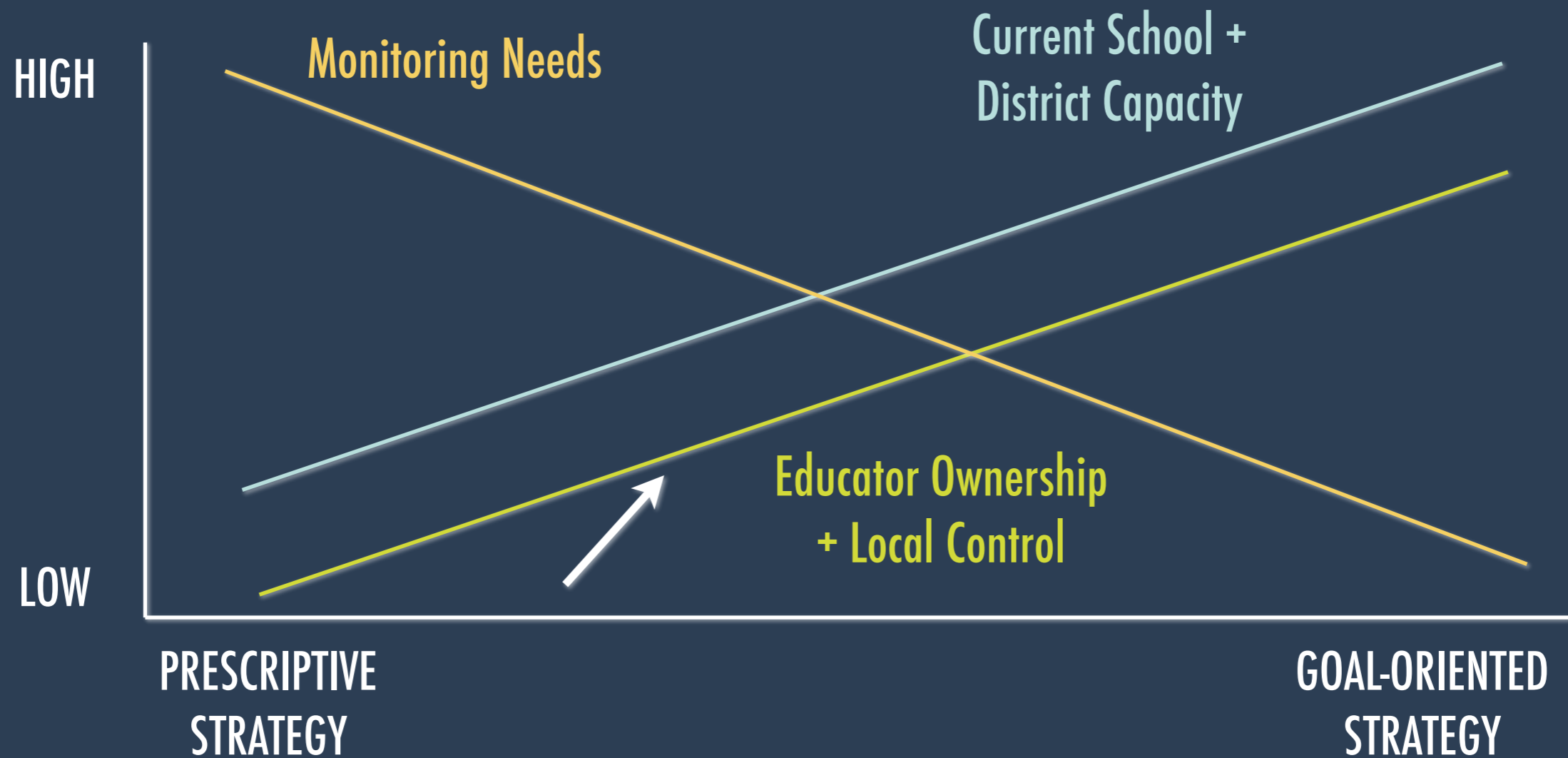
Policy Features



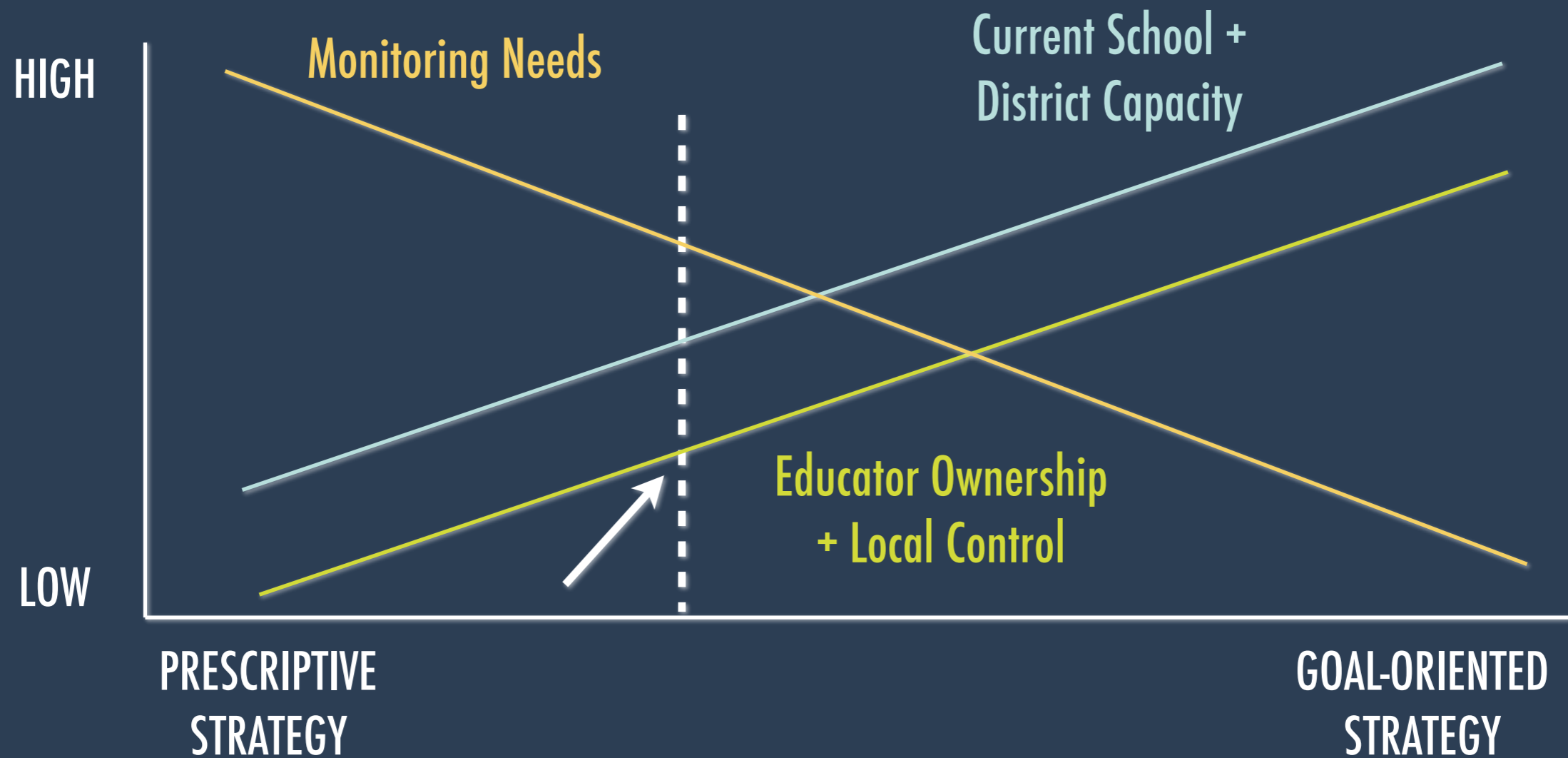
Policy Features



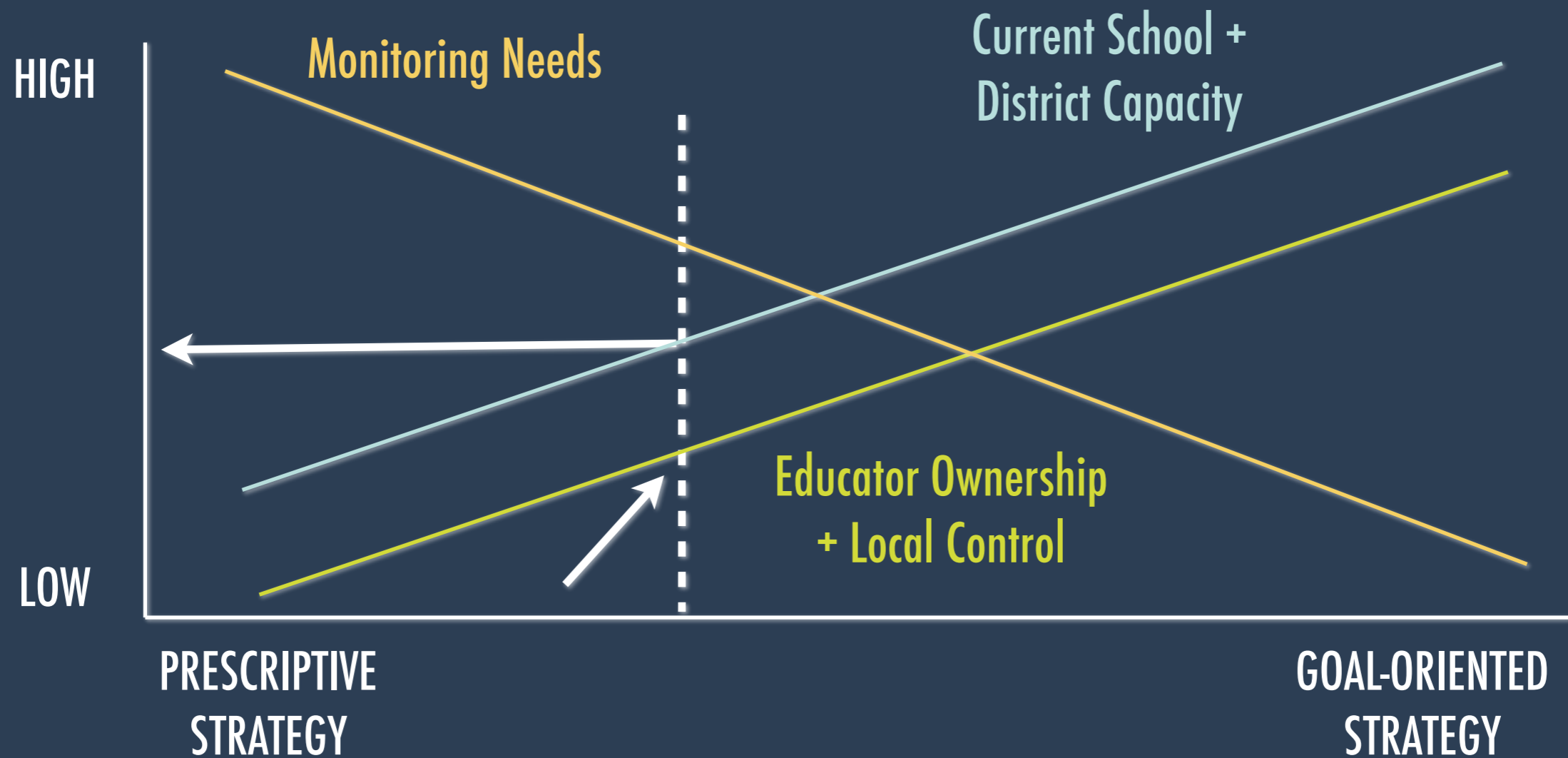
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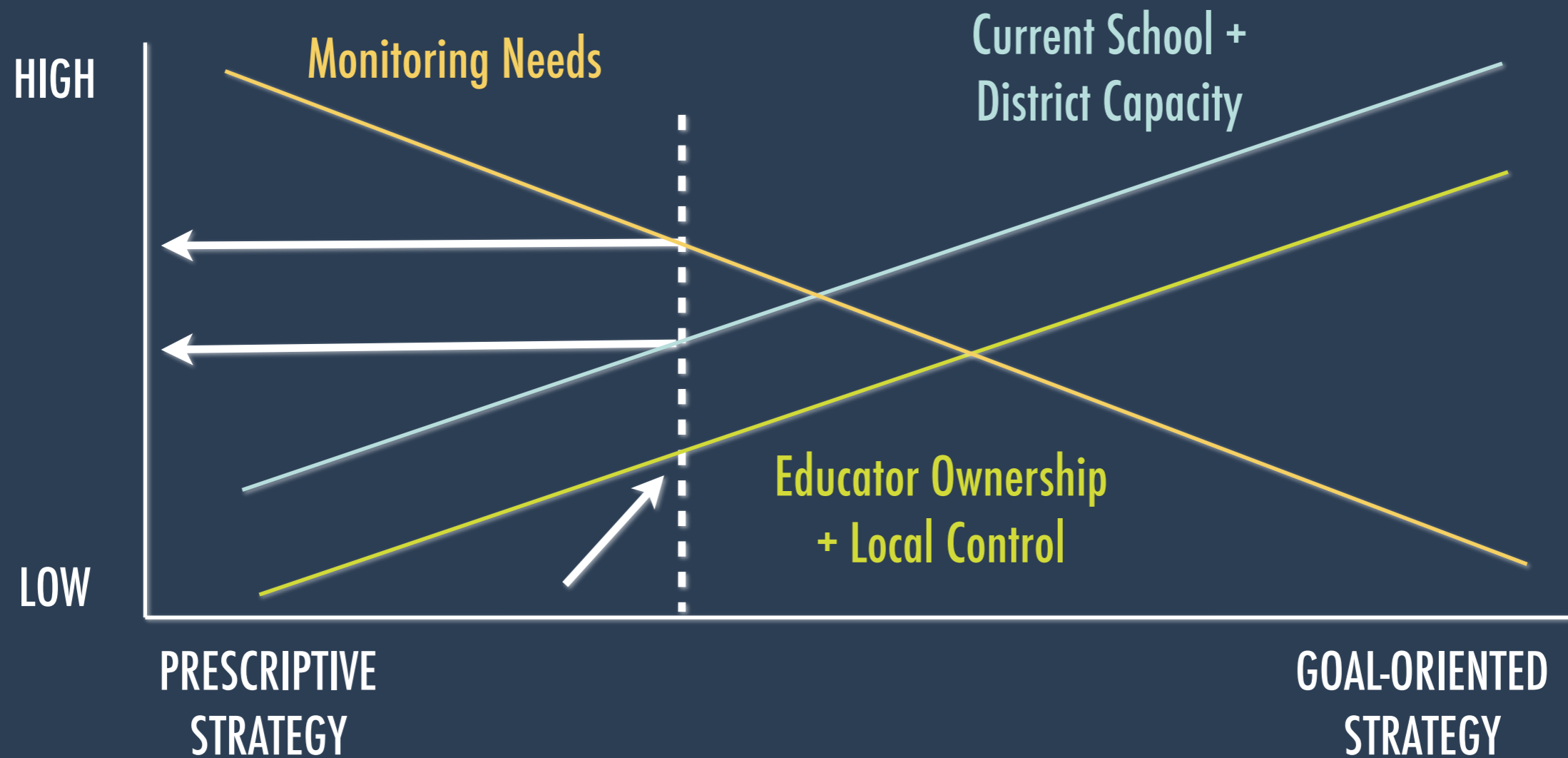
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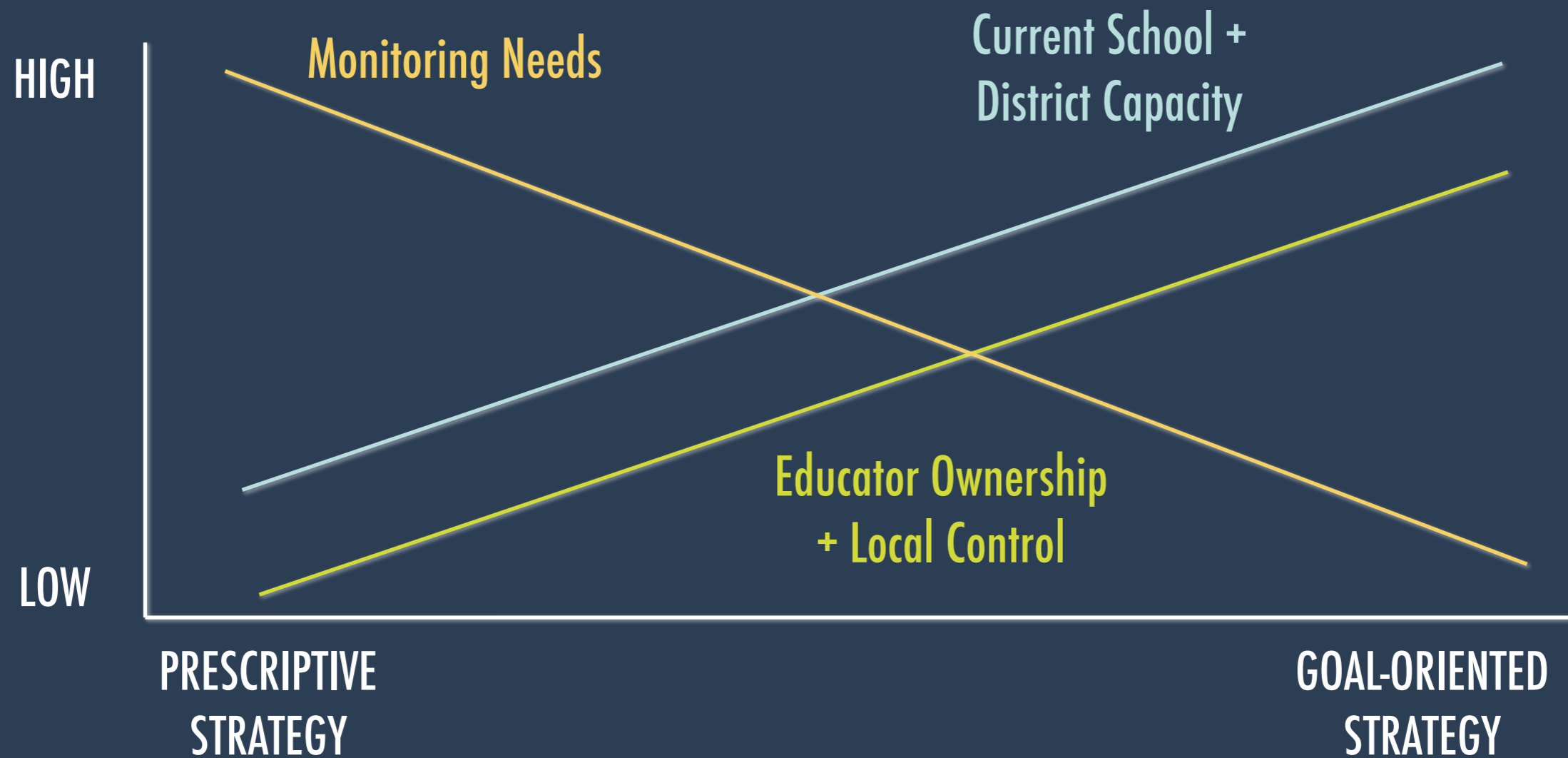
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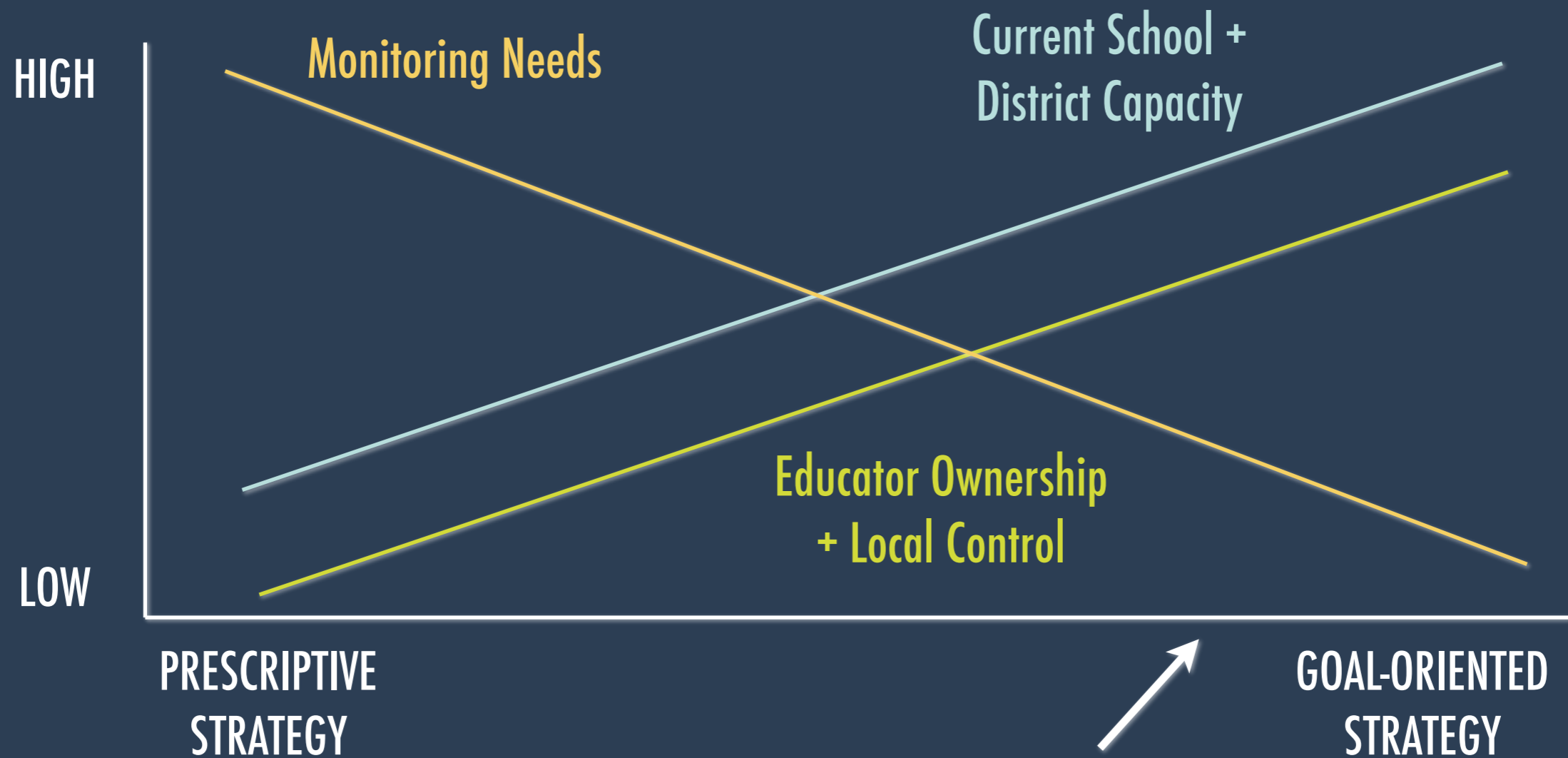
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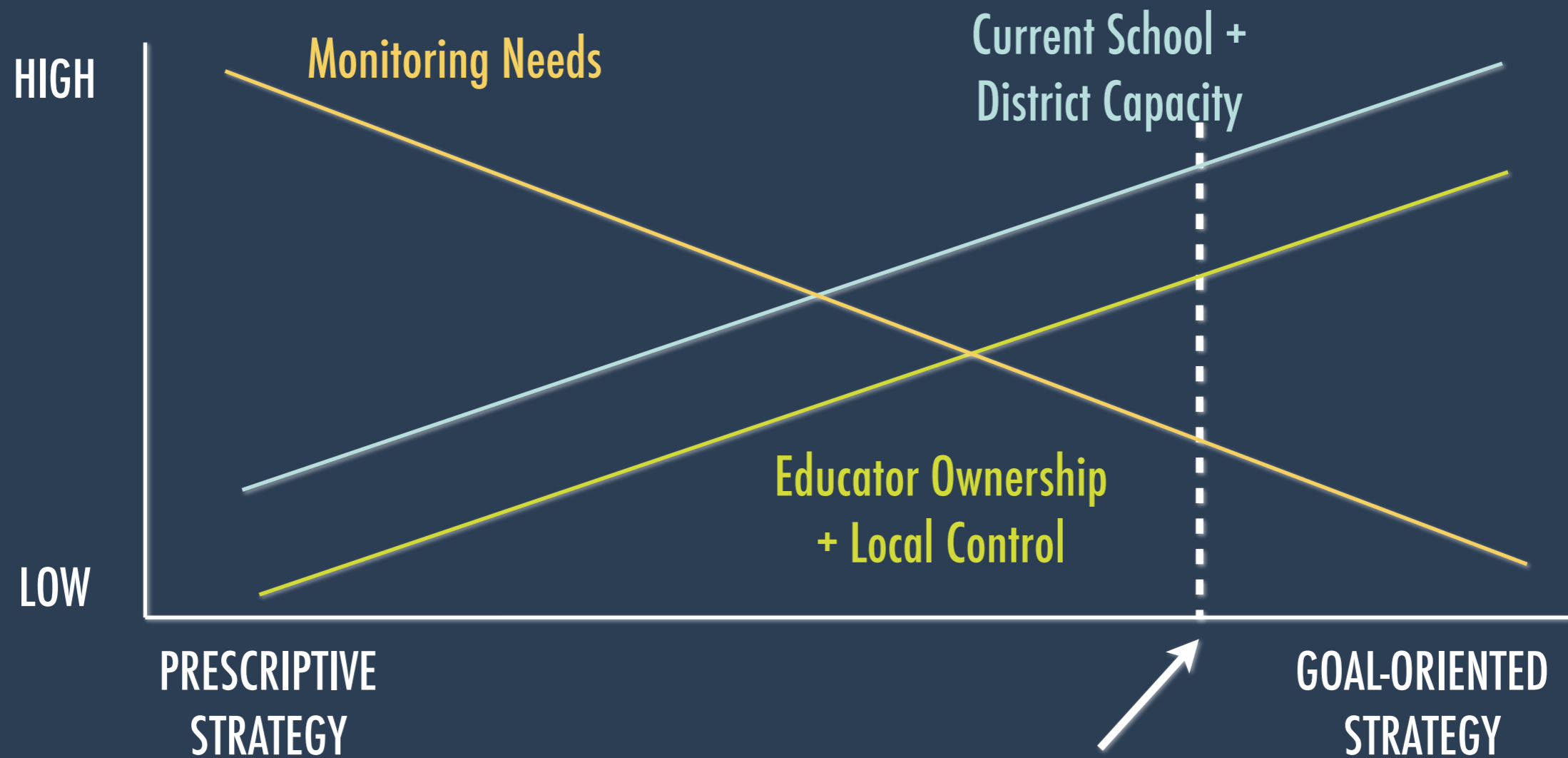
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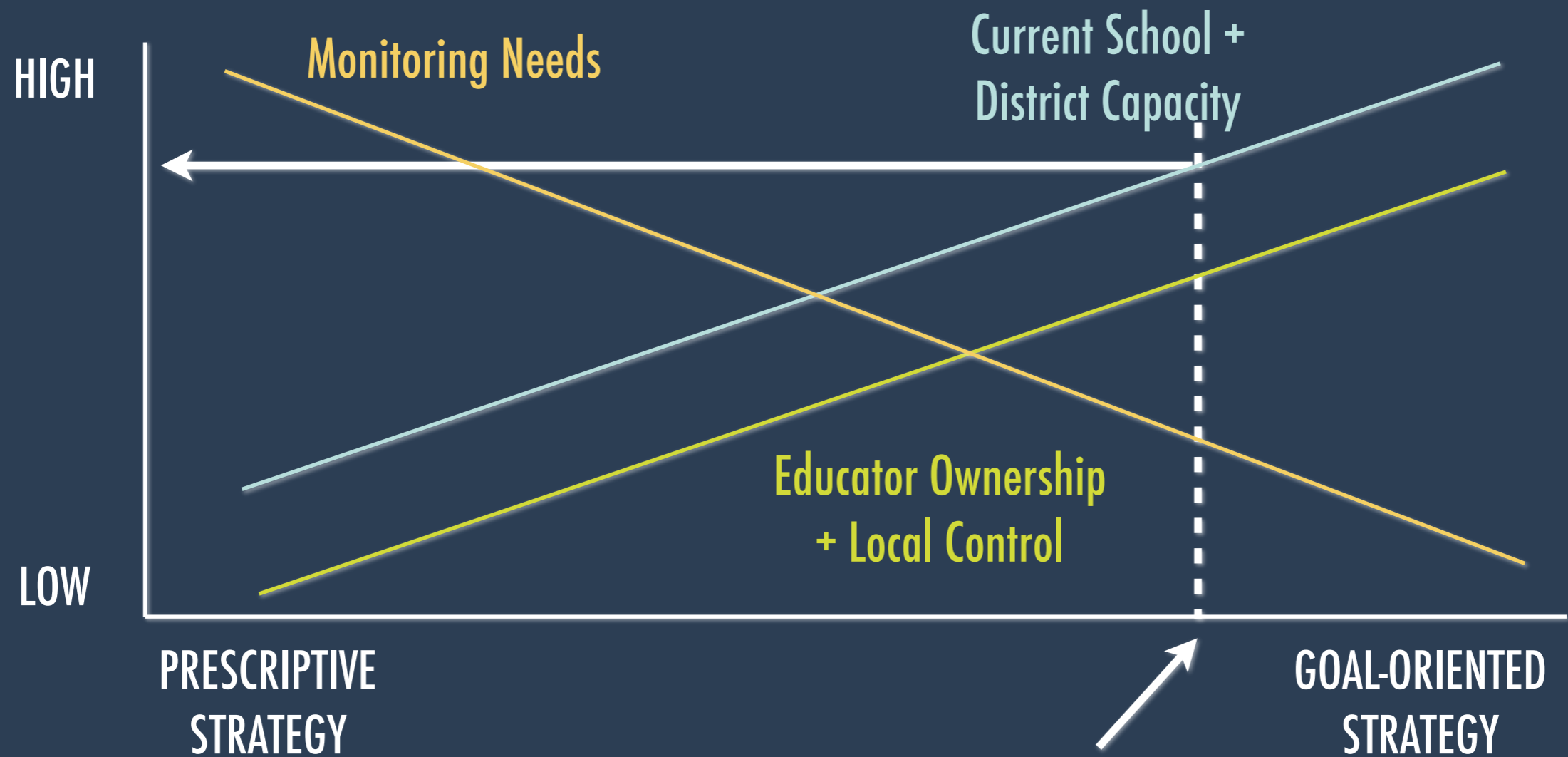
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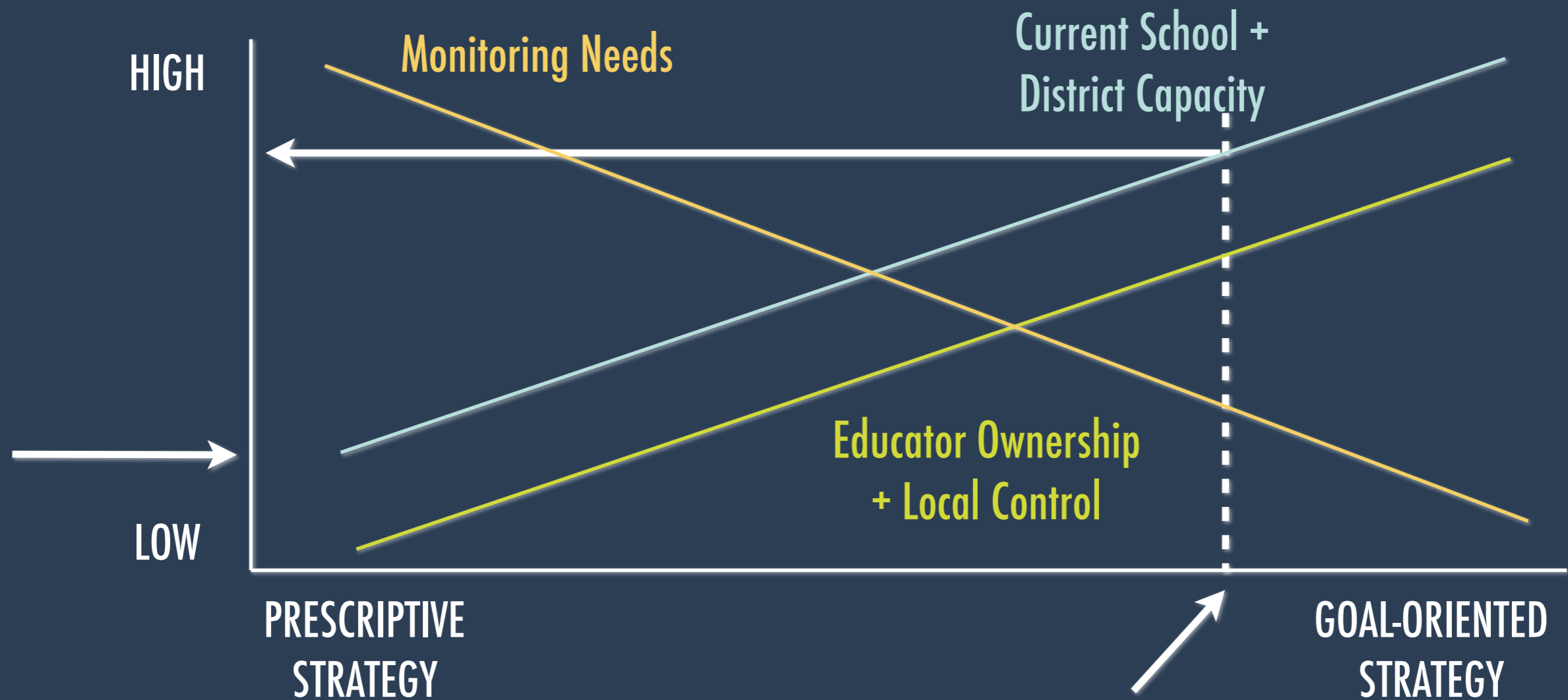
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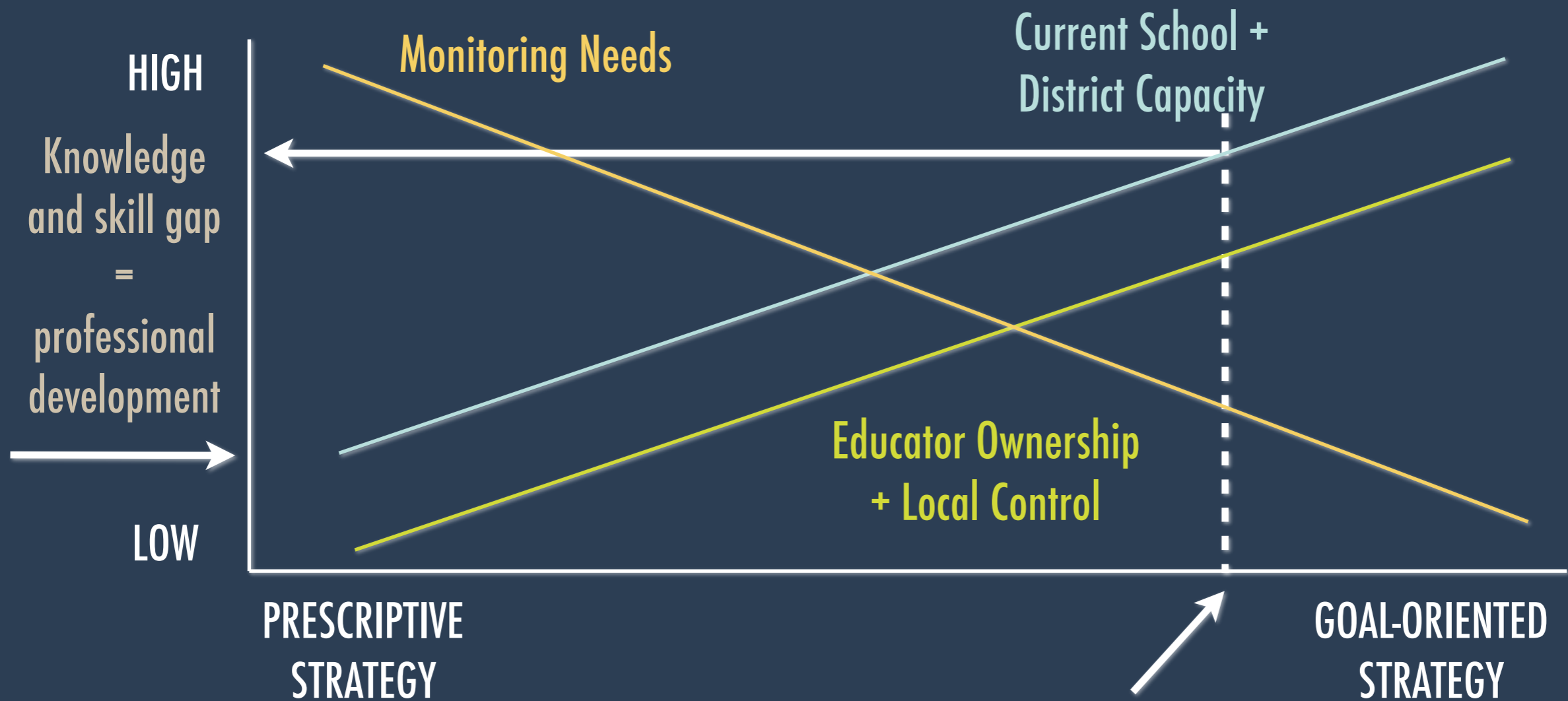
Policy Features



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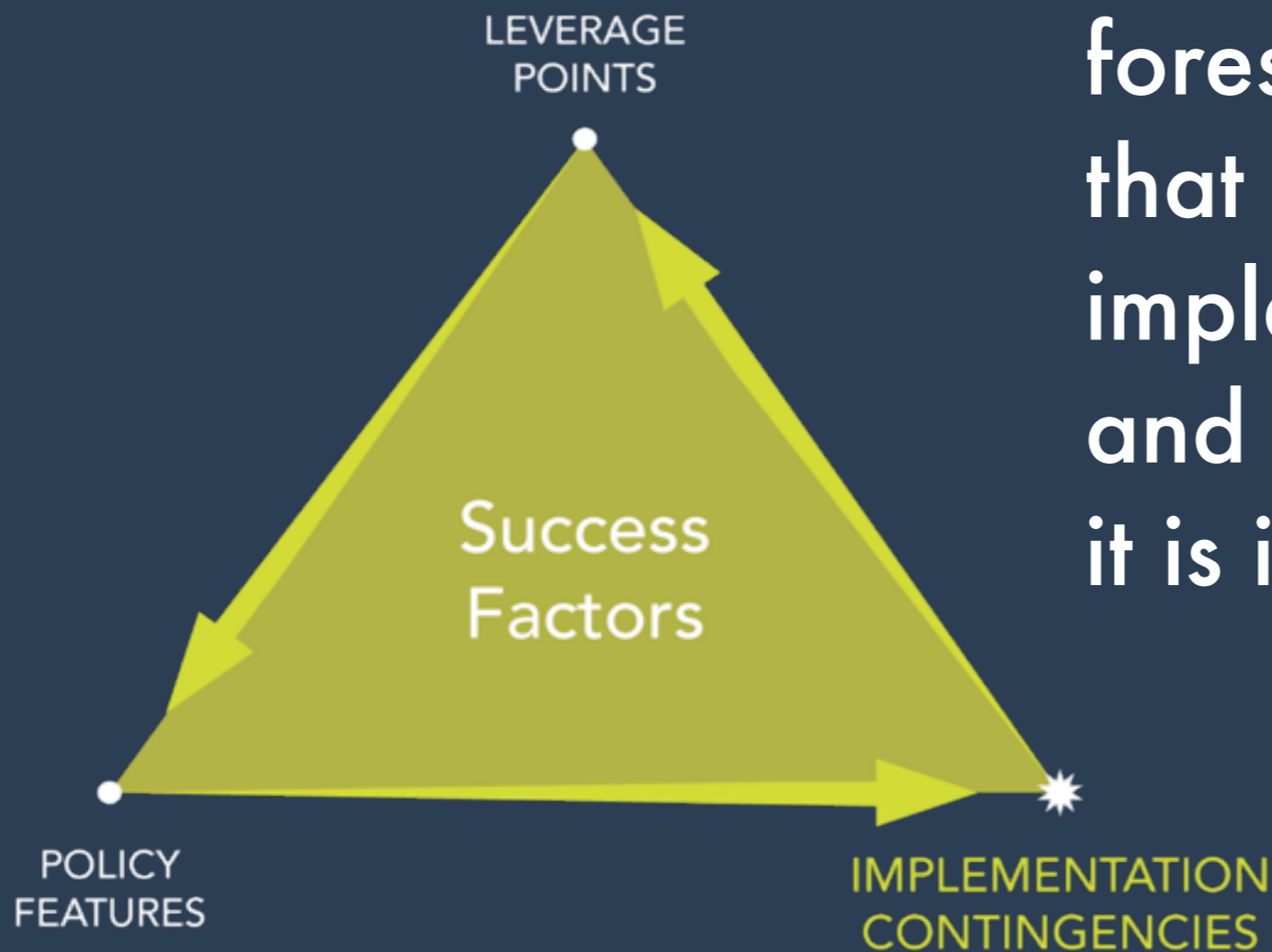


Policy Features



Implementation Contingencies

The contextual factors and foreseeable contingencies that may arise during the implementation of a policy and that may influence how it is interpreted and enacted.



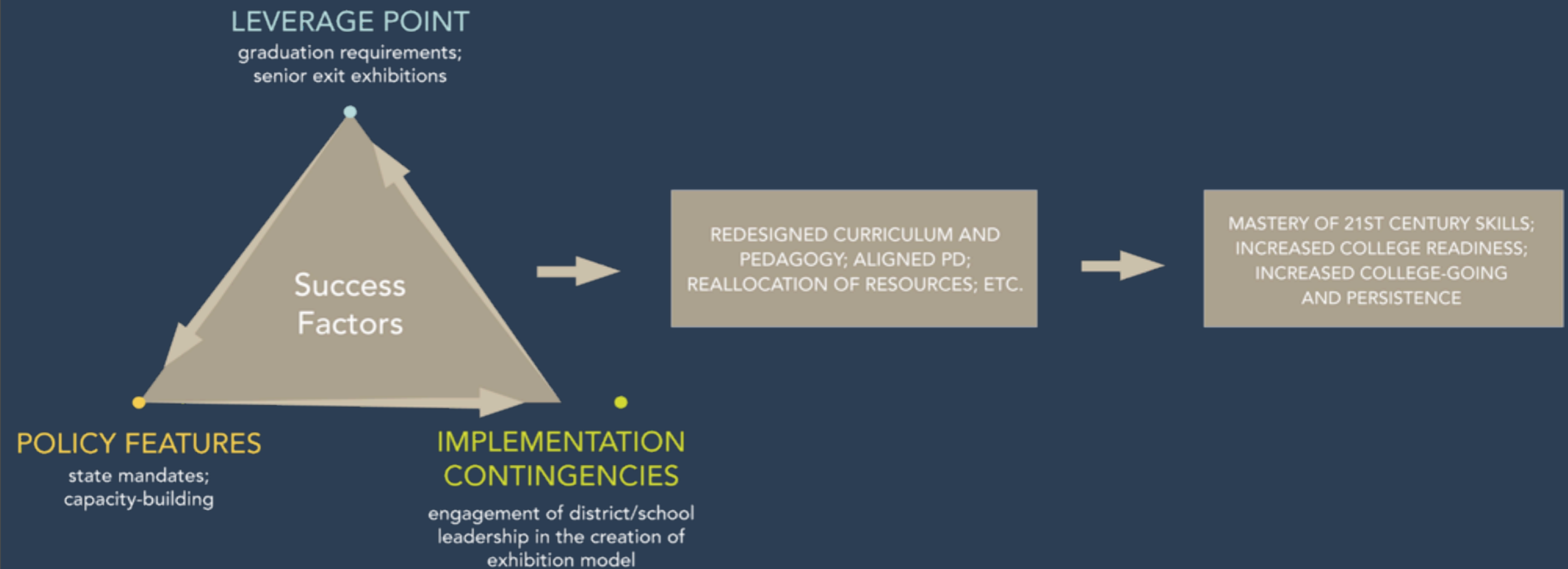
How the Framework Operates

Example: Kindergarten Access



How the Framework Operates

Example: Graduation Requirements



Using the Framework

1. At your table, discuss examples of either (a) existing state or local policies that you believe are high leverage, or (b) potential policies at the state or local level that you believe have the potential to be high level.
2. Select one policy that is most interesting to the group.
3. Walk through the sections on the *High Leverage Policy Worksheet*.
4. If possible, repeat the process with a second policy.



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