

THE VILLA NOVAN

www.woonsockethigh.org

"Striving for Excellence"

- Since 1920

Woonsocket High Chosen For Multiple Pathways

In Woonsocket, our transformation can be attributed to a changing culture that is supporting new ideas while undergoing a fluid process of continuous improvement. Magic is beginning to take place, and students are the benefactors of this emerging innovation. Administrators and staff are working together to build a foundation for student learning and growth that is driven by the core belief of college and career readiness for all. One of the strategies that is moving our transformation forward is the

offering of multiple pathways. Over the years it has become apparent that the traditional high school model does not meet the needs of all students, especially in such a diverse community as Woonsocket. The design and development of multiple pathways is a natural flow that emanates from analyzing data such as Woonsocket High School's graduation rate and core course failures. Today we will share the story of our journey to provide multiple learning opportunities and pathways for all students in Woonsocket.

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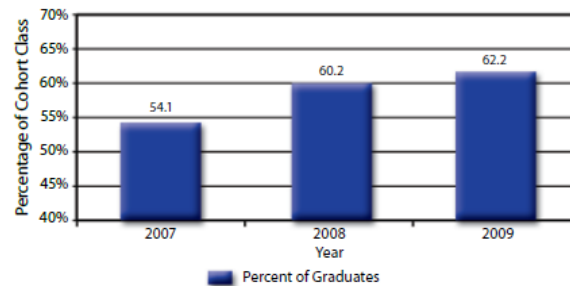
WHS Recognized for Multiple Pathways



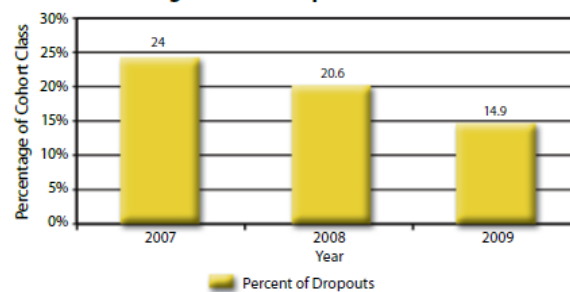
Dr. Lourenço Garcia
Principal

Educate all students in a safe, supportive, and challenging environment where they can learn to be citizens of a culturally diverse society.

Woonsocket High School Graduation Rate – 2007-2009



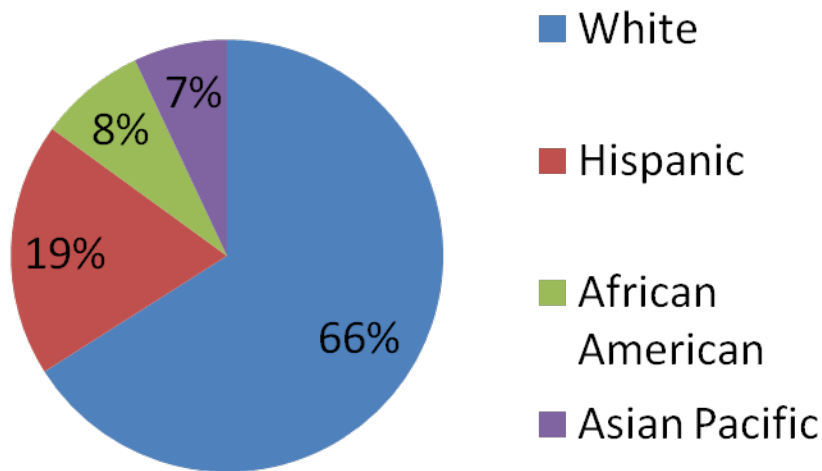
Woonsocket High School Dropout Rate – 2007-2009



Students Enrolled in Post Secondary Programs

Year	2007	2008	2009
4 Year College	33 %	31 %	31 %
2 Year College	18 %	33 %	36 %
Technical School	1 %	8 %	1 %
Military	1 %	4 %	1 %
Total	53 %	76 %	69 %

Population %



We envision our school as a place where academic excellence means educating the whole student; an environment in which conventional and non-conventional methods of transmitting knowledge, skills, attitudes, and values can coexist and complement each other in order to support student achievement.

Multiple Pathways to Graduation

Woonsocket High School provides a full range of learning pathways to meet the needs of all students in a meaningful and constructive manner.

- Woonsocket Area Career and Technical Center
- e-Learning Academy
- 8 Plus Program
- Focusing on Comprehensive Urban Student Services (FOCUSS)
- FOCUSS Alternative Consequences to Suspension (FACTS)
- Youth Plus
- Middle School Alternative to Suspension (MATS)
- Air Force JROTC
- Expanded Learning Opportunities (ELO)

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Woonsocket High School Awards for Excellence

- Recognized by the *New England Secondary School Consortium*'s newly developed **Global Best Practices** for working diligently towards implementation of the state's secondary regulations, particularly the school's unique progress in the areas of multiple pathways (2010)
- Commended by the *Commissioner of Education* for **aligning its assessments and course offerings** to the Grade Span Expectations (GSEs) using school-wide, departmental, and task-specific rubrics with embedded GSEs (2008)
- Commended by the *Commissioner of Education* for gradually **instituting a reliable, verifiable, and evidence-based PBGR system** (2010)
- Commended by *NEASC* for its **educational structures and practices**, particularly PBGRs; school-wide rubrics; learning expectations; common planning time; curriculum, assessment, and instructional practices; and professional development (2007 & 2008)

Extra Curricular Activities

All students are encouraged to participate in one of the many clubs, programs, or sports offered

- Robotics Club
- Ski Club
- Art Enrichment Club
- FBLA (Future Business Leaders of America)
- SMILE (Science and Mathematics Initiative for Learning Enhancement)
- Urban Step Dancers
- Debate Team
- Math Team
- Theater Arts



Music Department Extended Day Activities

- Jazz Rehearsal
- Band Rehearsal
- Percussion Rehearsal
- Chorus Rehearsal
- Select Choir Rehearsal
- Concerts/Festivals
- Music Boosters



Woonsocket High School Sponsors
20
Interscholastic Sports Teams

Woonsocket Area Career & Technical Center

Serving **Woonsocket, Cumberland, North Smithfield, Burrillville**

WACTC programs of study feature School-to-Work opportunities including shadowing, internships, placement, and co-op.



Dr. Lynne Bedard
Director

“Empower all learners to apply their knowledge and to achieve success in a global society.”

The Woonsocket Area Career and Technical Center allows students to earn two diplomas simultaneously, one from WACTC and one from the student's home high school.








Students participate in Skills USA-VICA activities which include local, state, and national competitions.

Programs of Study

ACADEMY OF INFORMATION TECHNOLOGY & GAME DESIGN	AUTOMOTIVE TECHNOLOGY	BAKING & PASTRY ARTS	BIOTECHNOLOGY	CHILD STUDIES/HUMAN SERVICES	CONSTRUCTION TECHNOLOGY
<p>BE ON YOUR GAME!</p> <ul style="list-style-type: none"> ✓ Bring your imagination to life by training in game development technology and game programming ✓ Explore information technology, operating systems, and modern software applications  <ul style="list-style-type: none"> ✓ Design, develop, and maintain web sites ✓ Prepare for a cutting-edge career 	 <ul style="list-style-type: none"> ✓ Learn basic to advanced automotive technology skills including how to diagnose, repair and maintain vehicles ✓ Train on state-of-the-art tools and test equipment ✓ Receive instruction in brake systems, suspension, and steering ✓ Fuel your interest in a career in the automotive technology field <p>START YOUR ENGINES!</p>	<p>YOUR FUTURE IS ON THE RISE!</p> <ul style="list-style-type: none"> ✓ Learn the fine art of cake decorating and basic pastry techniques ✓ Bake breads and rolls by learning the techniques of shaping and forming dough ✓ Become ServSafe certified ✓ Discover what it takes to become a pastry chef or baker 	 <ul style="list-style-type: none"> ✓ Explore agriculture, medicine, marine science, biomanufacturing, and forensics ✓ Receive training in industrial and research techniques such as: DNA extraction and analysis, media preparation, protein analysis and purification, gel electrophoresis, cell culturing and plant tissue cloning techniques ✓ Pursue training and employment for an entry level position in the Biotech industry or continue education in biotechnology <p>INVESTIGATE!</p>	<p>REACH OUT AND TEACH!</p> <ul style="list-style-type: none"> ✓ Learn to work with preschool children ages 3 to 5 in the program's Early Childhood Center ✓ Learn to work with school-aged children and children with special needs ✓ Intern in elementary schools throughout the district ✓ Become eligible to earn RI Teacher Assistant Certification 	 <ul style="list-style-type: none"> ✓ Receive instruction in the design and layout of homes, including green building techniques ✓ Study electrical technology and earn apprenticeship hours ✓ Learn basic instruction in plumbing ✓ Prepare for a future in the architectural and building construction industries <p>BUILD YOUR FOUNDATION!</p>

Programs of Study

CULINARY ARTS	DIGITAL MEDIA PRODUCTIONS	HEALTH CAREERS	HOSPITALITY/TOURISM	GRAPHIC DESIGN & PRINTING	WOONSOCKET AREA CAREER & TECHNICAL CENTER
 <ul style="list-style-type: none"> ✓ Receive valuable culinary training while learning about food safety and nutrition ✓ Plan menus and create exciting meals for events ✓ Develop skills to master the art of food preparation ✓ Become ServSafe certified ✓ Turn your passion for cooking into an exciting career <p>BECOME AN IRON CHEF!</p>	<p>PICTURE YOUR FUTURE THROUGH A NEW LENS!</p> <ul style="list-style-type: none"> ✓ Develop your artistic talent and express yourself creatively through various forms of digital media ✓ Learn the fine art and craft of photography and video production ✓ Utilize the most current editing software and imaging technologies on state-of-the-art equipment ✓ Open your eyes to the career possibilities in digital media 	 <ul style="list-style-type: none"> ✓ Explore exciting health career paths while learning about anatomy, physiology, CPR and first aid, and medical terminology ✓ Practice and apply patient care skills in several clinical settings in the community ✓ Expand your opportunities by working towards passing the Rhode Island Certified Nursing Assistant Training examination <p>GET A HEALTHY START!</p>	<p>TRAVEL THE WORLD!</p> <ul style="list-style-type: none"> ✓ Learn how to work in the tourism and hospitality industries ✓ Receive extensive preparation in computer applications, desktop publishing, customer service and travel geography ✓ Master sales and marketing skills, including event planning and developing business relationships ✓ Broaden your horizons by experiencing world wide career opportunities 	 <ul style="list-style-type: none"> ✓ Design, produce and print projects including T-Shirts, posters and billboards ✓ Create, produce and reproduce visual graphics ✓ Design, edit and maintain multimedia websites ✓ Learn design skills that will be the foundation for an amazing career in graphic arts <p>DESIGN YOUR WORLD!</p>	<p>A SCHOOL OF CHOICE</p> <p>OUR MISSION "Empower all learners to apply their knowledge and to achieve success in a global society"</p> <ul style="list-style-type: none"> ✓ Career Tech Education has evolved to meet the new challenges of the 21st century ✓ Students are engaged, focused, productive and motivated ✓ Students master the technical skills needed for the workforce of the future ✓ Students build a strong foundation for college <p>400 AYLSWORTH AVE WOONSOCKET, RI 02895 401-767-4660</p>

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High Performing Strategies Implemented at WACTC

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WACTC Has Established Articulation Agreements With:

- New England Institute of Technology
- Baran Institute
- Rhode Island College
- West Virginia University
- Johnson & Wales- Dual Enrollment program
- Community College of Rhode Island
- Boston University – Center for Digital Imaging Arts (CDIA)
- Culinary Institute of America
- Universal Technical Institute
- The Lincoln Technical Institute

WACTC Has Built Business & Community

Partnerships With:

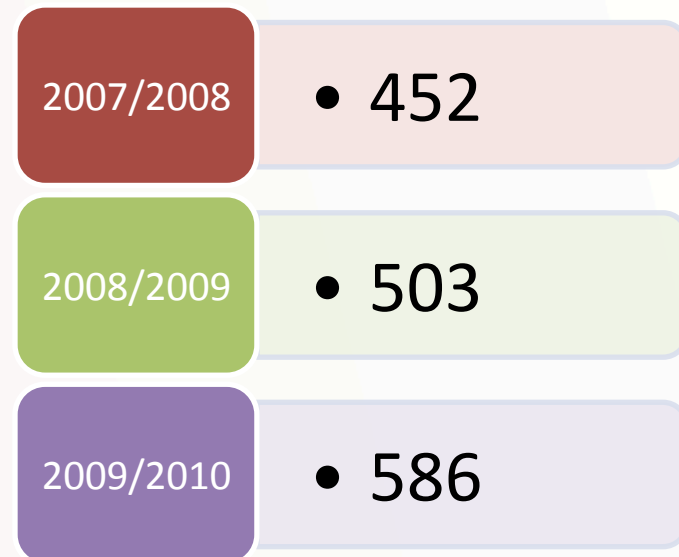
- Simon Chevrolet
- Amica Insurance
- RI Builders' Association
- ABC Contractors
- RI Hospitality Association
- Blackstone Valley Tourism
- A & J Bakery
- Northern RI Chamber of Commerce
- Woonsocket Education Department
- NeighborWorks Blackstone River Valley
- Oakland Grove Health Center
- Dr. Day Care
- RI PBS Television
- Lowe's
- Tech Collective
- AAA
- RDW Group

**All students at WACTC must
complete 10 hours a year of
Community Service.**

WACTC Program Industry Certifications:

- Academy of Information Technology & Game Design – AOIT Academy Foundation
- Automotive Technology- ASE (Automotive Service Excellence)
- Baking & Pastry Arts- ServSafe Certification
- Culinary Arts- ServSafe Certification
- Construction Technology – OSHA Certification
- Electrical Technology – OSHA + 144 Apprenticeship Hours
- Child Studies/Human Services - RI Teacher Assistant Certification + First Aid/CPR
- Health Careers – Certified Nursing Assistant (CNA) + First Aid/CPR
- Hospitality & Tourism – Customer Service Certification
- Graphic Design & Printing – PrintEd

WACTC Enrollment



In 2009, the state graduation rate for students enrolled in and completing career and technical education programs was 95.6%

Metamorphosis of WACTC

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Perception Biggest Obstacle to Overcome


- “Voke” school perception a barrier for acceptance of career and technical education
- Need to replace images of gritty machine shops with gleaming automotive technology centers and high tech digital media studios
- Guidance counselors and parents dissuade students from enrolling in a career and technical program
 - “you are too smart”
- Valuable time spent on countering misconceptions

WACTC Prepares Students for 21st Century Jobs

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- Bridging academies and career and technical education creates new and more authentic opportunities for students to apply their knowledge and build capacity for success in college and careers
 - The value of career and technical education is becoming more evident as educators begin to embrace the idea of more coherent curricula that is more closely connected to college and careers
- The next step in this transformative journey of career and technical education is to move towards certifying all programs of study at WACTC and then to reach out and begin to collaborate and design a ninth grade career academy that will serve as a precursor to the establishment of career academies at Woonsocket High School.
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e-Learning Academy

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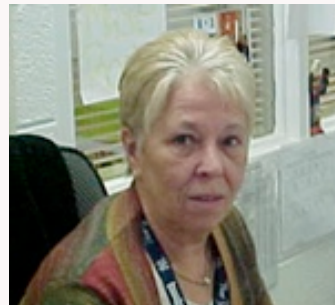
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Suzanne Leja
E-Learning Teacher



Sue Pontbriand
Teacher Assistant



Hours of Operation

Monday through Thursday, 8am to 5pm

Friday, 8am to 2:30pm

Credit Recovery

School Phobic Students

Expelled Students

Teen Mothers

Returning Dropouts

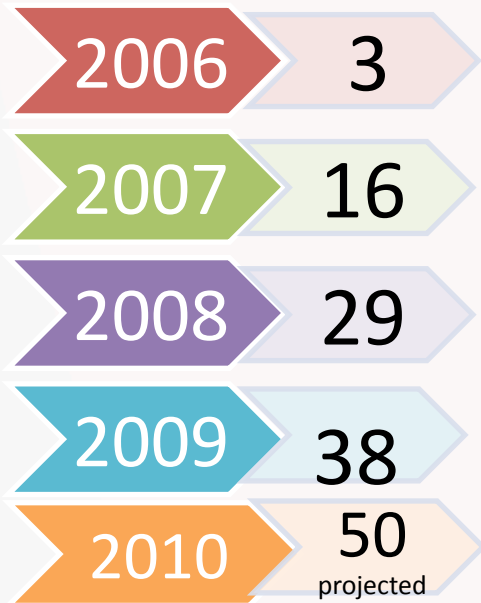
8 Plus Students

Honors and AP Electives

"Imagine the possibilities! We are only limited by our imaginations as to where we can follow the *e-Learning* pathway."

Michael Ferry
Coordinator, Instructional Technology

Participating Seniors



It is anticipated that *e-Learning* will actually move from an alternative pathway for students to the norm for a 21st century classroom.

Enrollment

Year	Completed Courses
2006	3
2007	51
2008	105
2009	133
2010	200 (semester 1)

e-Learning has become a valuable tool to help influence drop-out and graduation rates.

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Students Speak Out About e-Learning

"If I didn't have e-Learning I would not have had a chance to pass. I would not be here, I would have dropped out. It gave me a second chance."

— Alex Banner
student

"I got to catch up on my work in a setting that allowed me to work at my own pace."

— Roger Bourget
student

"e-Learning was the only way that I could have finished school. I could not get an all-day babysitter and NovaNET allowed me to work at home."

— Jessica Hebert
student



"I get to work independently on the computer. The small classroom community allows the teachers to work with me individually where I would be lost in a regular classroom."

— Jasmine Ferris
student

Virtually Everything was a Problem Getting e-Learning Started

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Faculty and Staff Concerns

- Easy credits
 - “How can you complete 20 weeks of instruction in 3 weeks”
 - Students already did the seat time
- Concerns that teacher jobs would be lost
 - Staff members hired to facilitate e-Learning courses

Choosing the Right Curriculum Provider

- Courses must be rigorous
- Content chunked for readers below grade level
- Multiple versions of tests for retakes
- Teacher control of when tests are taken

Pretty Not Always the Best Choice

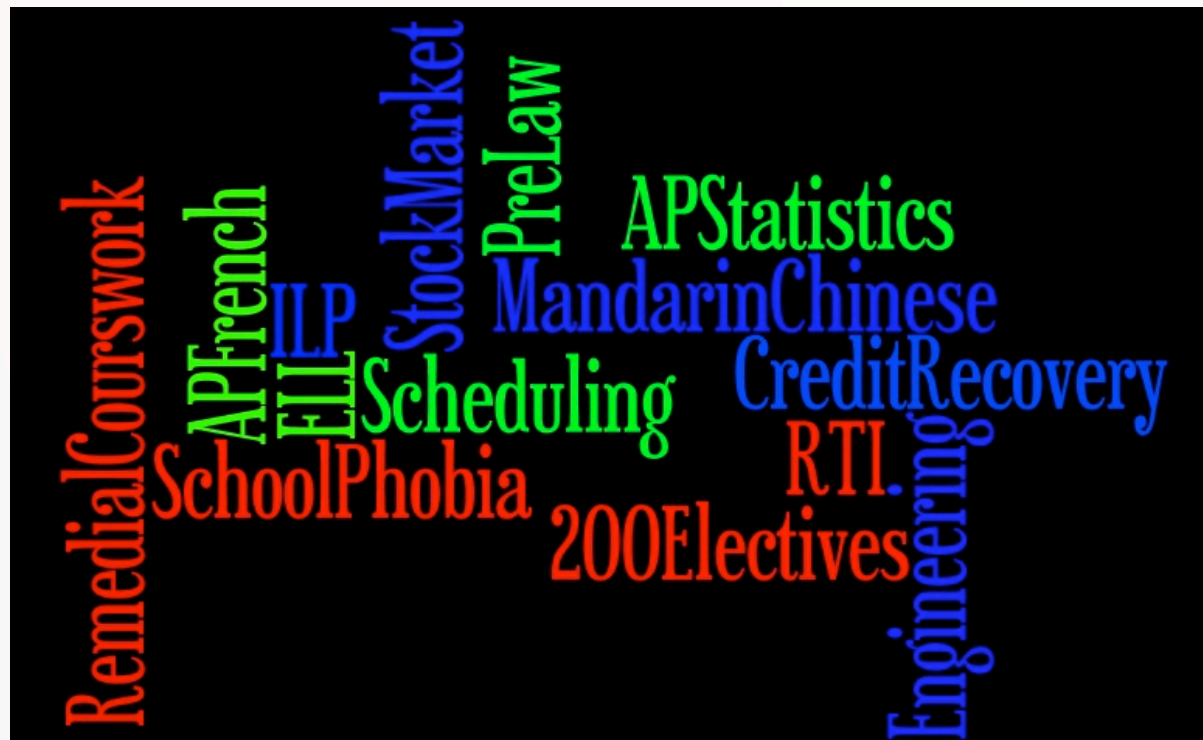
E-Learning into the Future

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“IMAGINE THE POSSIBILITIES”



Student Support Services

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Dr. Janet Sullivan
Administrator,
FOCUSS Programs



Michelle Velencia
Coordinator,
FOCUSS Programs



FOCUSS

Originated in 2005 in response to academic and behavioral problems encountered by students returning to WHS from out-of-district placements, including correctional facilities, residential treatment centers, and day schools.

Focusing on Comprehensive Urban Student Services (FOCUSS)

- The Focusing on Comprehensive Urban Student Services (FOCUSS) Alternative School Program
- The YouthPlus Program
- FOCUSS Alternative Consequences to Suspension (FACTS)
- Middle School Alternative to Suspension (MATS)
- Bowling Novans



The YouthPlus Program

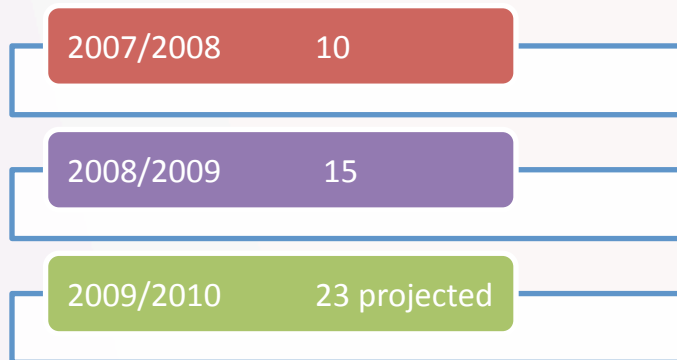


Off site campus another alternative for students.

Luke MacPherson
Program Teacher

- Credit recovery
- Transition planning
- Family Resources partnership

Enrollment



The FOCUSS School Program “Do the Right Thing”

Alternative
Transitional
Small group
Therapeutic



Youth Plus Obstacles Hard to Overcome

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Woonsocket High School Program Starts Off Small and Grows as Obstacles are Cleared

Funding for staff limited to one teacher in the first year!

Luke McPhearson's Certification:

- Social Studies
- English Language Arts
- Special Education



Community Based Organization steps up with a grant for another staff member!

Connecting for Children and Families provides funding for another teacher.

Steve Leblanc's Certification:

- Science
- Mathematics
- Special Education



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FOCUSS Alternative Consequences to Suspension (FACTS) and Middle School Alternative to Suspension (MATS) Programs

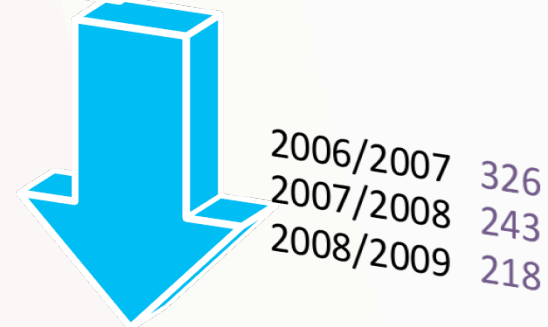
Temporary
Alternative
Classroom assignments
Academic support
Counseling

"I hate FACTS so much, I never want to go back."



-Vicki Depot
Former FACTS Student

Number of Students Assigned to FACTS Instead of Out of School Suspension



Number of Students Suspended Out of School

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Students Reconnecting with School

Year	2006/2007	2007/2008	2008/2009	2009/2010
Returned Drop Outs	3	0	1	0
Returned Out of District	17	25	16	13
Total	20	25	17	13

"I was on my way to an alternative school. I don't know why they gave me a second chance. I'm here trying to do good."

- Matt Durand
Student

"If it weren't for this program, I would have never made progress in my attendance."

-Alexandra Patten
Student



"The program opens up channels of communication, allowing students to see police officers in a different role."

-Todd Fernandes

Former Woonsocket Detective
Sergeant in charge of the
Juvenile Division

Bowling Novans

Social skills
Community activities
Diverse population



FACTS and FOCUSS Programs Bring Challenges

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Although programs save the district thousands of dollars each year by keeping students in house instead of out of district, some resist.

Resistance by Staff

- concerned about bringing high risk students back to the high school
 - Started with small groups
 - Use high student-teacher ratio
 - Escort students through the building
 - Addition of police officer
- Need to hire staff that with skills to work with difficult population
- Develop a balance within the program such that it was aversive enough that students would want to earn their way out, but supportive enough to enable them to succeed
- Develop system where class assignments arrive on time and be sent back on time (FACTS, MATS)

FOCUSS on the Future

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- Expand program for additional groups, such as students with social anxiety, Asperger's, psychiatric issues
- Development of a Behavioral Academy within WHS with a continuum of behavioral services

Other Schools can undertake similar programs

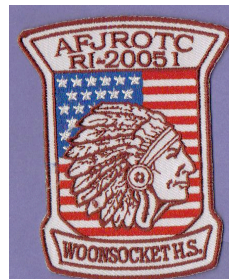
- Particularly useful for large urban school
- Target populations to be serviced by these models, then develop small programs and build upon them
- Program staff must be invested and highly motivated to assist in program development

Air Force JROTC

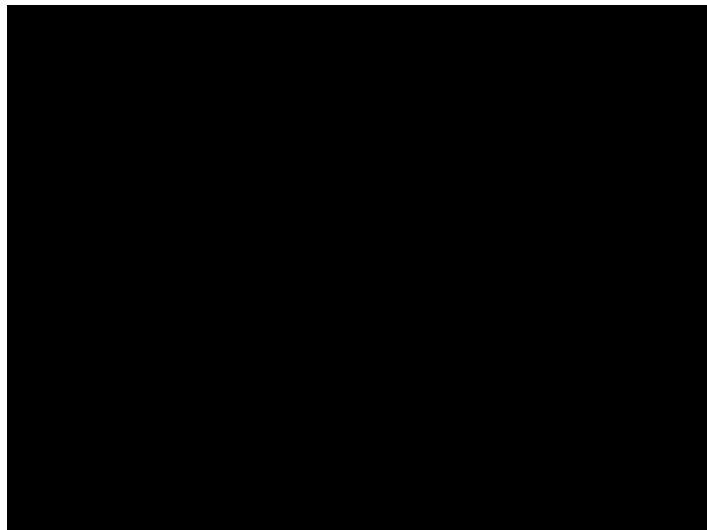
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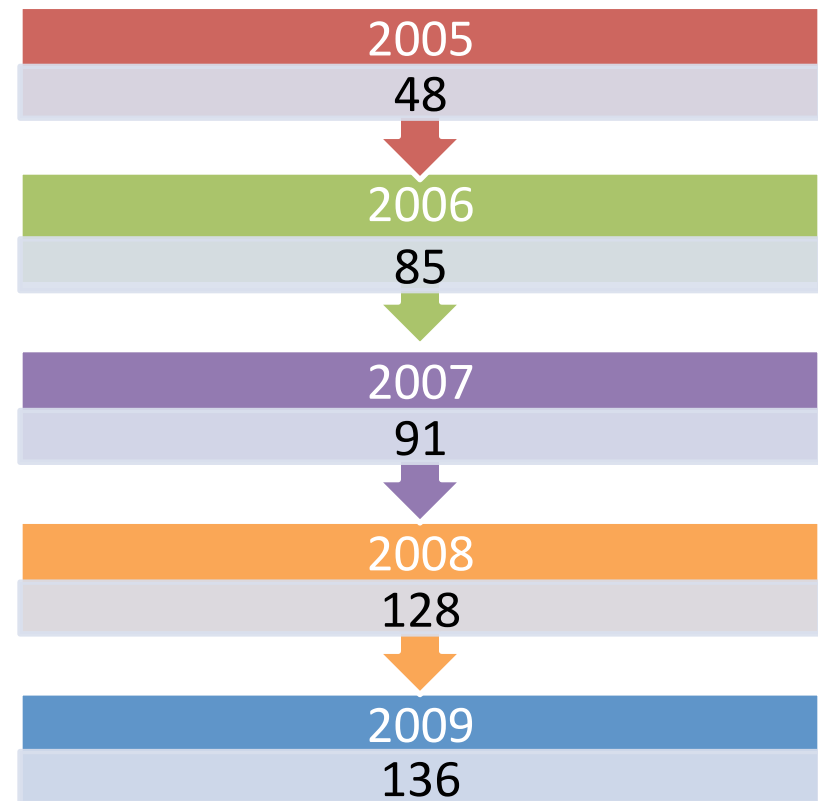
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"WHERE EAGLES DARE"
RI-20051



Enrollment 2005 - 2009



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Senior Motivators!!



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Reasons why cadets stay!

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C-130 Flight



End Of the Year Banquet



West Point Trip



Summer Leadership School

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Community Service

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Flag Day at Elementary School



Color Guard at Fenway

Serving as the color guard during Thursday's Red Sox game at Fenway Park in Boston are Woonsocket seniors and Junior ROTC members Christian Gonzalez, Krystal Ivin, Ashley St. Gaudier and Jarrod Bellisle.



Veterans Day Ceremony



Autumn Fest Parade

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MEMORIAL DAY



Bumpy Flight for Air Force JROTC

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Not an easy takeoff for Woonsocket High School program.

Federal Government

- Application process laborious and lengthy. It took 3 years from the initial contact to cadets in the halls

Staffing

- Only one staff member in first year

- Some high school staff members questioned the motives and presence of the USAF in the school.

No Home

- First 2 years, no permanent classroom
- Office was located in the basement
- Program contractually required a minimum of 400 sq feet of space

- Guidance only recommended at-risk, low-performing students
 - No honors students involved
 - Difficult to promote ownership with students defiant to military compliance

JROTC Flies Into the Future

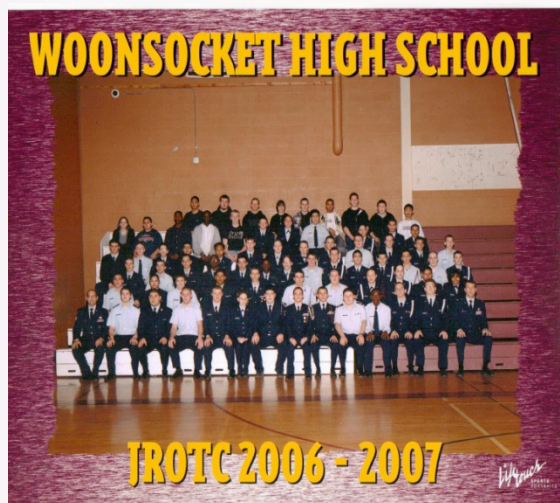
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➤ Future of JROTC

- Projected enrollment 2010/2011, 150 Cadets
- Cadets to take on more operational responsibility
- Better performance on military entrance exam (ASVAB)
- Higher number of cadets to attend college



Then

And

Now



Expanded Learning Opportunities

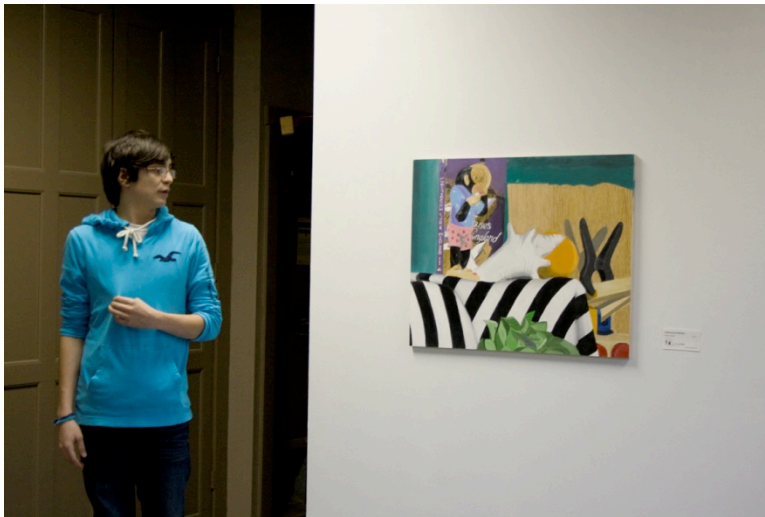
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Woonsocket named one of 3 districts to receive a grant to plan and implement an innovative and comprehensive Expanded Learning Opportunity program

Through ELO, students are provided multiple pathways during the traditional school day and beyond those hours.



- Targeted opportunities for students who are struggling or failing, or who have low 8th grade NECAP results.
- Personalization of the graduation portfolio
- Create community-based portfolio centers that align themselves with the established learning expectations, 6 core areas of study and the GSEs.

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First Student Receives Credit Through ELO

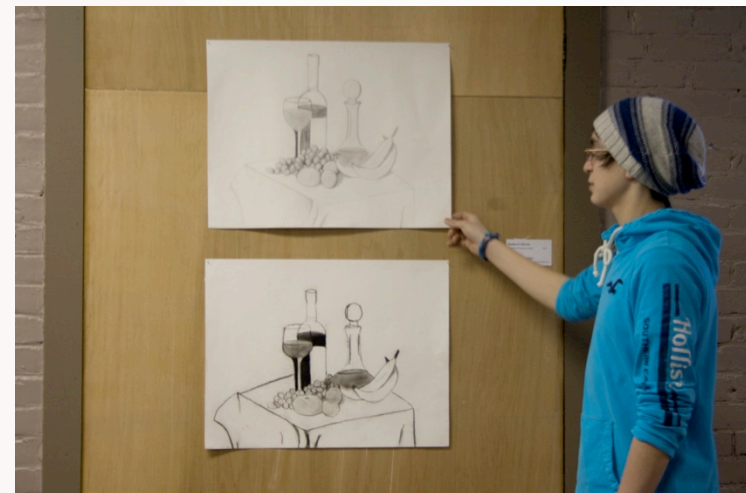
**Woonsocket High School Collaborates
with RiverzEdge Arts Project for ELO
Fine Arts Program**

The student attended RiverzEdge after school for the past semester and participated in its programming where he completed assignments driven by his interests, the GSEs, WHS art department rubrics and high academic standards.

He received his first grade in ELO for Studio Art 1.

Where Does a Student Go from Here?

The student will continue this program with an ELO Studio Art II program as well as expanding to another program that will focus on agriculture and community gardening. This program will be held in collaboration with the High School and Family Resources Community Action.



Expanded Learning Opportunities

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Difficulties That Needed To Be Overcome

- **Community Based Organizations** need to have a voice at the table with the high school
- Needed to find a pathway to award credit
- Needed to partner with highly qualified teachers
- It needed to be determined what an Expanded Learning Opportunity looked like
- Final review committee needed to be organized
- Needed to reassure faculty that they were not taking teaching jobs away
 - Opportunity for teachers make extra money

Future of ELO's

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Funding

- RiverzEdge is partnering with Woonsocket Education Department to apply for multiple grants
 - Hope to receive up to \$300,000 in grant funding

Hire an ELO Director

- Hired from the community
- Have office at the high school
- Recruit parents and community organizations
- Outreach to local businesses
- Work with content experts/teachers to develop personalized ELO opportunities

It is the goal to make this ELO model a statewide Initiative

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“Community Based Organizations (CBOs) join to affect change for the youth of Woonsocket”



Students at *RiverzEdge* screening tee shirts.

Multiple CBOs collaborated to form the Woonsocket After School Coalition (WASC).

Eight after school and community based agencies formed a coalition and partnered with the Woonsocket School Department and the Rhode Island Afterschool Plus Alliance (RIASPA)



WASC Organizations:

- NeighborWorks Blackstone River Valley
- Kids Klub
- RiverzEdge Arts Project
- Family Resources Community Action
- YMCA of Greater Woonsocket
- The Boys and Girls Club
- Connecting for Children and Families
- Woonsocket Prevention Coalition

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WASC members plan to develop and implement an action plan to build capacity to serve a greater number of students with the support they need to successfully graduate high school.

WASC members are in the early stages of using *Youthservices.net* to track participants in various programs and to map gaps in services and student demographics.

Collected data will be used to inform the collaborative and to develop new opportunities.

WASC Goals

33%

Increase Student Enrollment

50%

WASC Students With Proficient NECAP Math and Writing by 2014

75%

WASC Students With Proficient NECAP Reading by 2014



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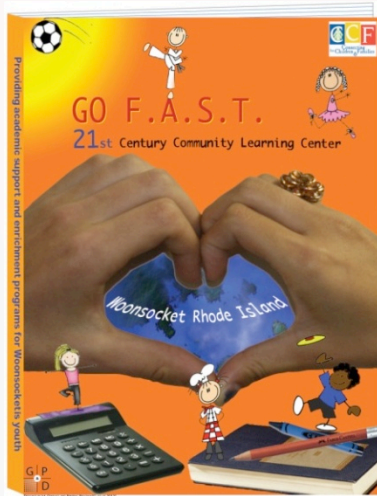
This 30ft by 60ft mural designed and painted by RiverzEdge Arts Project promotes civic pride and attracts visitors to downtown Woonsocket



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Go F.A.S.T at WHS **21st Century Arrives**



The WHS 21st Century Community Learning Center (CCLC) initiative began in July 2009 at Woonsocket High School. To date there are over 300 students enrolled with at least one program.

The program has been named by students as Go F.A.S.T.! (*fun and study time*) and the program's logo is also a result of student collaboration.

Our Goals Are....

- *To offer innovative after school and summer programs*
- *Reduce drop out rates*
- *Increase school engagement*
- *Increase high school graduation rates*
- *Provide access to multiple meaningful pathways to post-secondary career and educational opportunities.*

What's Going On After School?

Academic Support:

Homework Club
Art Enrichment
Portfolio Support Center

Enrichment:

Let's Eat (Culinary)
Yoga
Manga Anime (Cartooning)
Kickboxing
Interact Club (Community Service)
Theatre Classes , etc.

Challenges for the 21st Century Community Learning Center

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- Unfamiliarity with the faculty and staff
- Legitimizing the program due to the inconsistency and lack of success of previous programs
- Lack of faculty and staff support and buy-in
- Student familiarity and involvement
- Involvement of faculty and staff in the academic

Overcoming the Challenges

- Attend staff meetings, common planning time
- Dissemination of information about the programs
- Making individual connections with faculty and staff
- Making individual connections, hosting focus groups
- Recruitment efforts during faculty meetings, common planning time
- Increased contact and communication with parents, increase parental events, and facilitation of resources

Future of CBO's

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- Increase of parent events held monthly
- End-of-the-year showcase for enrichment programs
- Increase student enrollment
- Expansion of available enrichment programs to include more community resources
- Utilization of local colleges and universities within the academic support and enrichment programs
- Increase the number of faculty and staff involved in the academic and enrichment programs
- Increase the number of enrichment programs led by volunteers within the school and community

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