

Windham

Regional

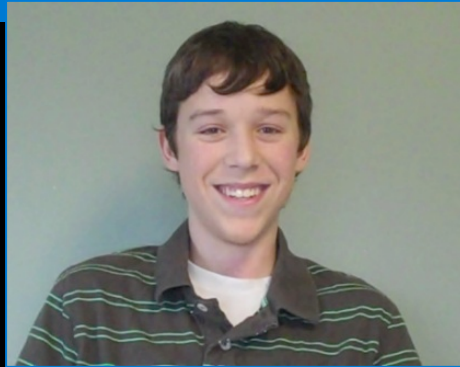
Collegiate

High

School

April 9th

2010



# Team Members

**Ron Stahley**

*WSESU Superintendent*

**David Coughlin**

*WRCC Director*

**Tom Yahn**

*WRCHS Program Director*

**Anne Doran**

*WRCC Counselor*

**Maribeth Cornell**

*WRCC Instructor*

**Diane Heileman**

*WRCHS Student Advisor*





# Partners



# Vision

Students earn both a high school diploma  
and an Associate's Degree  
during their last two years of high school.

2007-08 Pilot

The International Studies Program  
with a cohort of 15 - 18 students.

Currently, over 100 students have taken  
Collegiate High School courses.

# Guiding principles

- Student success
- Integration of college and high school studies
- Collaboration between schools
- Expanding school opportunities into the community

Armando Vilaseca  
*Vermont*  
*Commissioner of*  
*Education*

# Guiding principles

*Student Success*



# Strategies

- **Programs of Study**
- **Alignment of Curriculum**
- **Dual Enrollment & Early College**
- **Partnerships**
- **Funding**
- **Flexibility**

# Strategies

## *Pathways*

### International Studies

Introduction to International Business

Intercultural Communications / Law

Cultural Anthropology

English Composition:  
Other Voices

World Languages

Principles of Mathematics

### Science, Technology, Engineering, Mathematics (STEM)

Architectural Design

Electronics

Engineering Design

Principles of Engineering

Computer Integrated  
Manufacturing

### Arts, Humanities and Social Services

Arts for Social Change

Medical/Human Services

Early Childhood Education

Cultural Anthropology

World Languages

Criminal Justice

Sociology

# Challenges

- **Developing College Readiness**
- **Scheduling**
- **Collaboration**
- **Partnerships**
- **Sustainability**



# Evidence of Success

- Over **100** students have taken dual enrollment classes in the past **3** years.
- There are over **20** dual enrollment courses available.
- **50%** of enrolled students are first generation college students.
- Over **35%** of enrolled students are eligible for free or reduced lunches.
- Community based learning.

# Evidence of Success

*Community Based Learning*

## Presenters have included:

**Dana Eidsness**

*Vermont Director of International Trade*

**John Ungerleider**

*School for International Training*

**Ralph Meima**

*Marlboro College*

**Joe Famolare**

*President of Famolare Shoes, Inc.*

**Fletcher Proctor**

*Foreign Trade Zone*

**Robert Johnson**

*President of Omega Optical*

**Ian Diamondstone**

*ForesTrade, Inc.*

**Liz Bankowski**

*Ben & Jerry's Foundation*

**Alvin Wakefield**

*President of Talabisco International*

# Next steps

- Student support
- Recruitment
- Curriculum development





So, at your school....

# *Questions & Answers*



# Quotes from Students

**“I’m the first person in my family to go to college. I’m proud to say that I’ll be graduating with 13 college credits, which I earned through the Business Program. I’m glad I took the initiative and enrolled in dual enrollment business courses.”**

*John, high school senior*

**“Taking the Principles of Engineering course for college credit has really helped me to understand the college level work and introduce me to what I would be experiencing in college.”**

*Natasha, high school junior*

**“I graduated high school with 6 college credits and now that I’m in college I am going to use those credits as electives towards my nursing degree.”**

*Wendy, college freshman*

**“Being enrolled in a college credit class while still in high school was very challenging but rewarding. You had to keep up with the work and stay organized, but I got a chance to see what college work would look and feel like before I go to college. The work was harder than high school work, but in the end, I got a head start for once I get to college. I’ll be attending Champlain College to major in Early Childhood Education.”**

*High school student receiving special services*