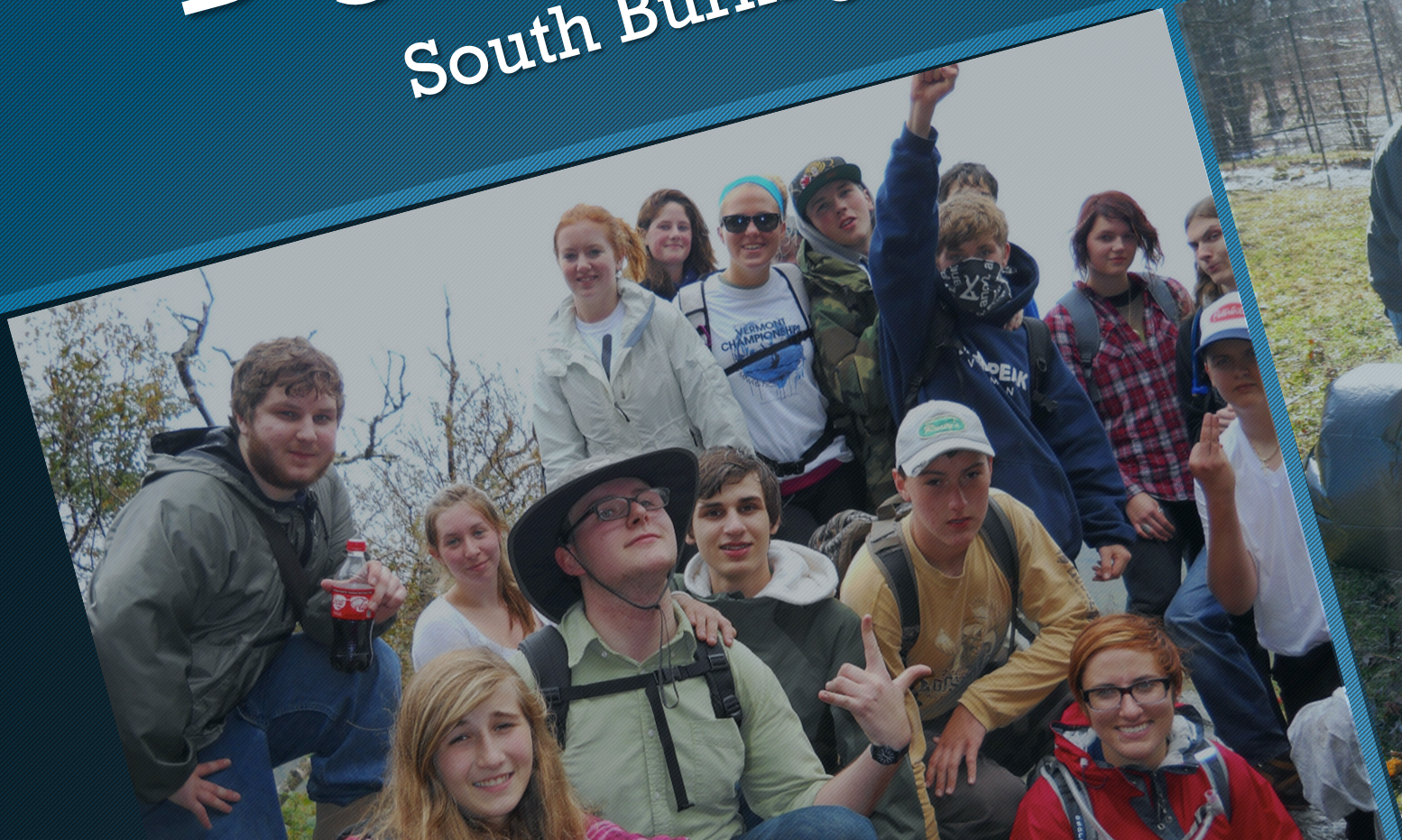


Big Picture

South Burlington



Pick Me Up

Find the table that has the “Wordles” symbol that matches the one you have on the back of your packet. Work with your group to find out what it means!

Example:

BAN ANA

Answer: Banana Split

NME NME NME
SURROUNDED
NME NME NME



MCE

MCE

MCE

YOUR PAANNITSS

ISSUE ISSUE

ISSUE ISSUE

ISSUE ISSUE

ISSUE ISSUE

ISSUE ISSUE

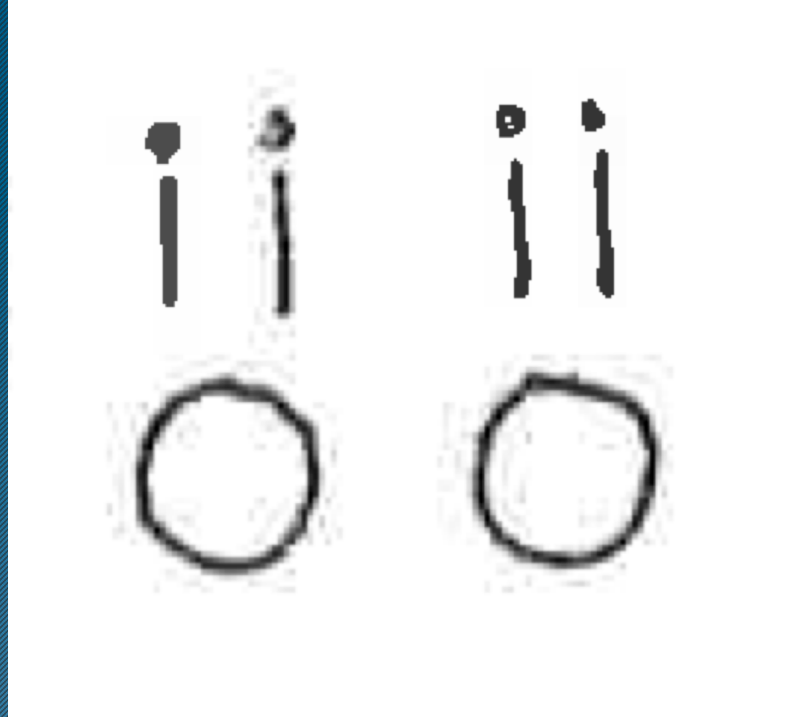
MOTH

CRY

CRY

CRY

ME QUIT



DOCTOR

DOCTOR

THHAENRGE

Learning Plan Activity Find a partner and start their learning plan

Big Picture South Burlington Learning Plan Worksheet

Advisor:

Term/Year:

Student(s):

1. Essential Question or Desired Result: What do you want to know, understand or be able to do?
This could be written as a goal or a question.

2. Rationale: Why do you want to understand or be able to do this? How does it connect to your interest, passion or future goals?

What does a High School senior need in order to graduate?

- Overview of Big Picture
- What is most important for a HS graduate?
- Proficiency Based Graduation Requirements
- Creating individualized Learning Plans
- Questions?

*What is Big
Picture?*

One student
at a time

Kristen Gokey

Junior

Interests: Horse Studies, Equine Business, Occupational therapy, culinary arts

Internship: Cedar Spring Horse Farm



John Dubie

Senior

Interests: Comedy, Film, Public Speaking

Internship:



Christian DuBrul

Junior

Interests: Film,
Professional Wrestling,
Law Enforcement

Internship:



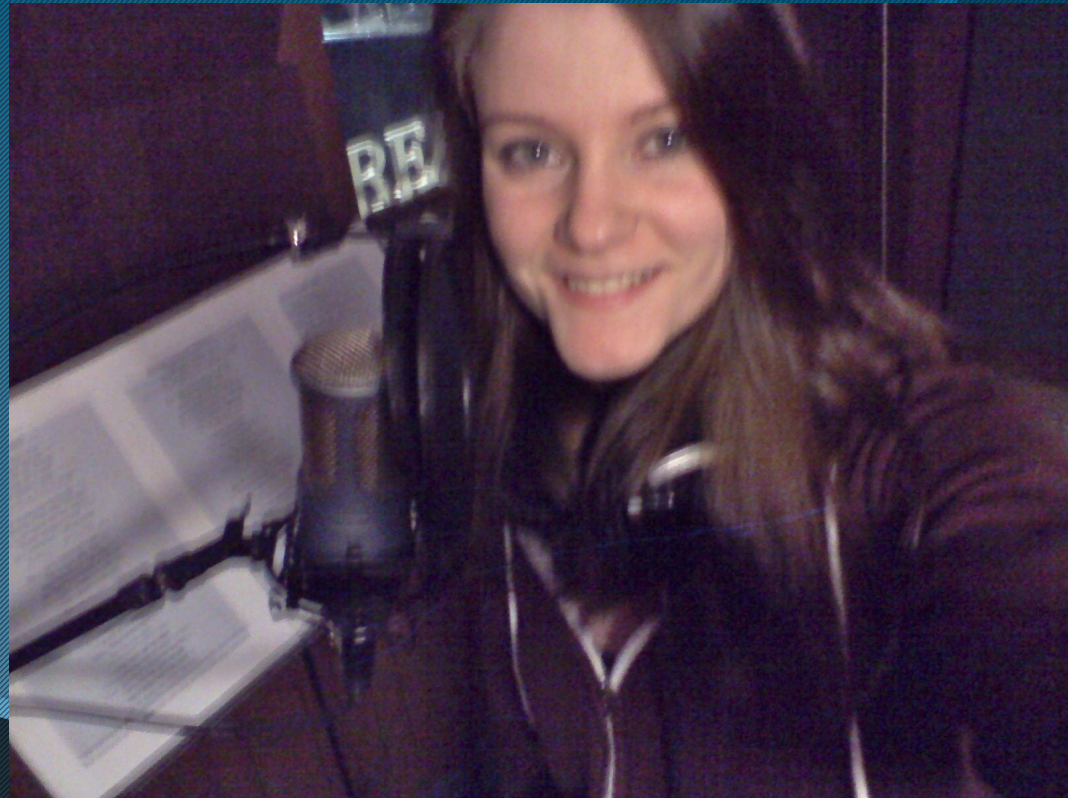
Brittany Manos

Sophomore

Interests: Music
(production, education,
recording)

Internship:

DIVERSITY
STUDIOS



Taylor Shea

Senior

Interests: Health

Internship: Effective Early Education (EEE) program



Jason Cushner

Program Coordinator

Interests: Rock Climbing,
Math, Family



Jim Shields

Advisor

Interests: Filmmaking, Family



Advisory

The Basic unit of our learning community.



Travel



What are the 5 most important things for a High School student to know or be able to do in order to graduate?

Proficiency Based Graduation Requirements

Big Picture South Burlington Graduation Requirements

Power Standards for Five Domains	Distribution Requirements	Required Projects/Experiences
<p>Apprenticing <i>Enduring Understanding:</i> Students will understand that active and sustained engagement with experts in fields of work and study provides opportunities for multi-faceted learning and growth. <input type="checkbox"/> <i>Assessment:</i> Apprenticing Portfolio</p>	<p><input type="checkbox"/> Science, Mathematics, & Technology: Design & Technology: Designing Solutions</p>	<p><input type="checkbox"/> Successful completion of two significant* internship experiences annually, at least one of which is an independent internship</p> <p>* "Significant" means at least 11 weeks or 120 hours</p>
<p>Communication <i>Enduring Understanding:</i> Students will understand that thoughtful communication requires an evaluation and clear articulation of perspectives, ideas, and values. <input type="checkbox"/> <i>Assessment:</i> Major Research Thesis Paper</p>	<p><input type="checkbox"/> Arts Language & Literature: Critical Response: Point of View <input type="checkbox"/> Arts, Language, & Literature: Critical Response: Audience Response <input type="checkbox"/> Arts, Language, & Literature: Literature & Media: Design & Production <input type="checkbox"/> Arts, Language, & Literature: Literature & Media: Responding to Media <input type="checkbox"/> Arts, Language, & Literature: English Language: Structures <input type="checkbox"/> Arts, Language, & Literature: Elements, Forms, & Techniques in the Arts: Artistic Expression</p>	<p><input type="checkbox"/> Participation in Weekly Socratic Seminar Discussions Every Year <input type="checkbox"/> Completion of Weekly Socratic Seminar Essays Every Year <input type="checkbox"/> Socratic Seminar Facilitation <input type="checkbox"/> Cover Letter and Resume <input type="checkbox"/> group exhibitions at least twice a year <input type="checkbox"/> Participation in weekly work critique sessions every year <input type="checkbox"/> independent reading reflections (at least four per year) <input type="checkbox"/> Lead at least one "Pick Me Up" meeting per year <input type="checkbox"/> 1 on 1 meetings with advisors</p>
<p>Personal Development <i>Enduring Understanding:</i> Students will understand that personal growth requires an honest assessment of strengths and weaknesses, and a disciplined path towards improvement. <input type="checkbox"/> <i>Assessment:</i> Gateway Portfolio and Exhibition</p>	<p><input type="checkbox"/> History & Social Sciences: Economics: Financial Literacy <input type="checkbox"/> Science, Mathematics, & Technology: The Living World: Human Body <input type="checkbox"/> Personal Development: Healthy Choices <input type="checkbox"/> Personal Development: Healthy Choices: Physically Active Lifestyle Choices</p>	<p><input type="checkbox"/> Writing and Following Personal Learning Plans Each School Term <input type="checkbox"/> Writing Self-Assessment Personal Narratives Each School Term <input type="checkbox"/> Individual Exhibitions at least Twice a Year <input type="checkbox"/> Journals – 2 per week Every Year <input type="checkbox"/> "Who am I?" Project <input type="checkbox"/> Autobiography <input type="checkbox"/> PLAN, PSAT <input type="checkbox"/> Post-Secondary Plan</p>
<p>Civic and Social Responsibility <i>Enduring Understanding:</i> Students will understand that they are capable of and responsible for addressing complex real-world problems that matter to them and their community. <input type="checkbox"/> <i>Assessment:</i> Senior Thesis Project</p>	<p><input type="checkbox"/> History & Social Sciences: Citizenship: Meaning of Citizenship <input type="checkbox"/> History & Social Sciences: Citizenship: Institutional Access <input type="checkbox"/> History & Social Sciences: Citizenship: Human Rights <input type="checkbox"/> History & Social Sciences: Diversity & Unity: Concepts of Culture <input type="checkbox"/> History & Social Sciences: Diversity & Unity: Forces of Unity & Disunity <input type="checkbox"/> History & Social Sciences: Conflicts & Conflict Resolution <input type="checkbox"/> Science, Mathematics, & Technology: The Living World: Interdependence</p>	<p><input type="checkbox"/> Service Learning Trip Every Year <input type="checkbox"/> Orientation Term Every Year <input type="checkbox"/> Participation in Weekly Community Meetings <input type="checkbox"/> Participation in Peer Critique and Review of Public Exhibitions <input type="checkbox"/> Social Justice and Identity Project(s) <input type="checkbox"/> Committee Membership and Participation Every Year</p>

Power Standards, Distribution Requirements, and Required Work

Power Standards for Five Domains	Distribution Requirements	Required Projects/Experiences
<p>Apprenticing <i>Enduring Understanding:</i> Students will understand that active and sustained engagement with experts in fields of work and study provides opportunities for multi-faceted learning and growth. <input type="checkbox"/> <i>Assessment:</i> Apprenticing Portfolio</p>	<p><input type="checkbox"/> Science, Mathematics, & Technology: Design & Technology: Designing Solutions</p>	<p><input type="checkbox"/> Successful completion of two significant* internship experiences annually, at least one of which is an independent internship</p> <p>* "Significant" means at least 11 weeks or 120 hours</p>
<p>Communication <i>Enduring Understanding:</i> Students will understand that thoughtful communication requires an evaluation and clear articulation of perspectives, ideas, and values. <input type="checkbox"/> <i>Assessment:</i> Major Research Thesis Paper</p>	<p><input type="checkbox"/> Arts Language & Literature: Critical Response: Point of View <input type="checkbox"/> Arts, Language, & Literature: Critical Response: Audience Response <input type="checkbox"/> Arts, Language, & Literature: Literature & Media: Design & Production <input type="checkbox"/> Arts, Language, & Literature: Literature & Media: Responding to Media <input type="checkbox"/> Arts, Language, & Literature: English Language: Structures <input type="checkbox"/> Arts, Language, & Literature: Elements, Forms, & Techniques in the Arts: Artistic Expression</p>	<p><input type="checkbox"/> Participation in Weekly Socratic Seminar Discussions Every Year <input type="checkbox"/> Completion of Weekly Socratic Seminar Essays Every Year <input type="checkbox"/> Socratic Seminar Facilitation <input type="checkbox"/> Cover Letter and Resume <input type="checkbox"/> group exhibitions at least twice a year <input type="checkbox"/> Participation in weekly work critique sessions every year <input type="checkbox"/> independent reading reflections (at least four per year) <input type="checkbox"/> Lead at least one "Pick Me Up" meeting per year <input type="checkbox"/> 1 on 1 meetings with advisors</p>
<p>Personal Development <i>Enduring Understanding:</i> Students will understand that personal growth requires an honest assessment of strengths and weaknesses, and a disciplined path towards improvement. <input type="checkbox"/> <i>Assessment:</i> Gateway Portfolio and Exhibition</p>	<p><input type="checkbox"/> History & Social Sciences: Economics: Financial Literacy <input type="checkbox"/> Science, Mathematics, & Technology: The Living World: Human Body <input type="checkbox"/> Personal Development: Healthy Choices <input type="checkbox"/> Personal Development: Healthy Choices: Physically Active Lifestyle Choices</p>	<p><input type="checkbox"/> Writing and Following Personal Learning Plans Each School Term <input type="checkbox"/> Writing Self-Assessment Personal Narratives Each School Term <input type="checkbox"/> Individual Exhibitions at least Twice a Year <input type="checkbox"/> Journals – 2 per week Every Year <input type="checkbox"/> "Who am I?" Project <input type="checkbox"/> Autobiography <input type="checkbox"/> PLAN, PSAT <input type="checkbox"/> Post-Secondary Plan</p>
<p>Civic and Social Responsibility <i>Enduring Understanding:</i> Students will understand that they are capable of and responsible for addressing complex real-world problems that matter to them and their community. <input type="checkbox"/> <i>Assessment:</i> Senior Thesis Project</p>	<p><input type="checkbox"/> History & Social Sciences: Citizenship: Meaning of Citizenship <input type="checkbox"/> History & Social Sciences: Citizenship: Institutional Access <input type="checkbox"/> History & Social Sciences: Citizenship: Human Rights <input type="checkbox"/> History & Social Sciences: Diversity & Unity: Concepts of Culture <input type="checkbox"/> History & Social Sciences: Diversity & Unity: Forces of Unity & Disunity <input type="checkbox"/> History & Social Sciences: Conflicts & Conflict Resolution <input type="checkbox"/> Science, Mathematics, & Technology: The Living World: Interdependence</p>	<p><input type="checkbox"/> Service Learning Trip Every Year <input type="checkbox"/> Orientation Term Every Year <input type="checkbox"/> Participation in Weekly Community Meetings <input type="checkbox"/> Participation in Peer Critique and Review of Public Exhibitions <input type="checkbox"/> Social Justice and Identity Project(s) <input type="checkbox"/> Committee Membership and Participation Every Year</p>

Apprenticing



Communication



Personal Development



Civic and Social Responsibility



Reasoning and Problem Solving



Completing Your Learning Plan

3. Assessment: How will you know and show that you have met your goal?

Evidence/Artifacts: What will you produce to demonstrate what you have learned? (What will you show at your exhibition?)

Evaluation of Quality

How will you know the level of quality of your work? What makes this evaluation reliable?

4. Process: How will you go about answering this question or learning about this new skill or idea?

Experiential: What will you do to learn this or answer this question?

Referential: What other sources will you look at to help you learn this or answer this question? (mentors, websites, books, etc.-- please be specific)

5. Graduation Requirements: How will this meet one or more of the graduation requirements?

-
-
-

Questions?

Thank You!

