

***Chariho Regional High School***

**CHANGING the HIGH SCHOOL  
CULTURE through ACCOUNTABILITY  
and COLLABORATION**

**HIGH SCHOOL REDESIGN IN ACTION:  
A Regional Conference**

New England Secondary School Consortium

April 9, 2010

## *The Chariho High School Mission*

The Chariho High School faculty is dedicated to our students' academic, social, and civic achievement. **Our students' learning is our first priority, a responsibility we share with the entire Chariho community, parents, and students themselves.** We commit to a comprehensive system that supports student success.

**“Whatever course you decide upon, there is always someone to tell you that you are wrong. There are always difficulties arising which tempt you to believe that your critics are right. To map out a course of action and follow it to an end requires courage.”**

**Ralph Waldo Emerson**

# COURAGE

- We believe that in order to get better we must have a clear understanding of where we are and where we want to go.
- We must have, then, an unwavering commitment to making the changes necessary to get there...
  - **and, most importantly, the courage to stand by our convictions and make it happen.**

# FOCUS

- What do we want our students to know?
- How will we know when they have learned it?
- How will we respond when some students don't learn?

# ORGANIZE FOR SUCCESS

## Chariho Administrative Model:

- Principal/Career and Tech Director
- Assistant Principal for Teaching and Learning
- Deans of Students (2)
- Department Chairs (10)

# TEAM of LEADERS

- School Improvement Team
- Department Chairs
- School-Wide Data Team
- Talented team of teacher leaders
- Shared decision-making and reaching consensus

# ACCOUNTABILITY

- We hold ourselves accountable to improving the performance of all students.
- We are crystal clear about what we expect from students and staff.
- We are using data more than ever to drive instructional practice.
- Improved student performance is directly connected to improved teacher performance.

# RECRUITING and RETAINING EFFECTIVE TEACHERS

- Process for hiring new teachers
- Mentor Program
- PD for all teachers new to the district
- Support, support, support
- **Courage to respond to ineffective teachers**

# EVIDENCE

- Focus on results
- Benchmark assessments (MCAs, etc.)
- Re-teaching and re-assessing
- Analyzing data
- Sharing instructional strategies that work

# NECAP Scores

~ Proficient or better ~

	2007	2008	2009
<b>Reading</b>	71%	76%	88%
<b>Writing</b>	49%	49%	76%
<b>Math</b>	30%	31%	41%

“The world we have created is a product of our thinking; it cannot be changed without changing our thinking.”

Albert Einstein

# CHALLENGES AND QUESTIONS

THANK YOU!

Contact Information:

[www.chariho.k12.ri.us](http://www.chariho.k12.ri.us)